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1969/70

International Programs and Studies

1969-1970



University of Illinois at Urbana-Champaign

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PREFACE

This publication provides information for present and prospective students and faculty about international projects and international instructional and research programs on the Urbana-Champaign campus of the University of Illinois. Data on international programs and studies cover those programs which will be operative during the 1969-1970 academic year. The publication describes (1) college and departmental programs, (2) area studies and functional center programs, and (3) administrative units. This informational handbook will be revised periodically.

Opportunity to participate in international programs and studies is an integral part of every student's educational experience at the Urbana-Champaign campus of the University of Illinois. The report of the Ad Hoc Committee on International Programs recommended that "every undergraduate should have a curricular opportunity, strongly supported by appropriate advisement, to include an international cross-cultural component in his education. . ." and that "appropriate curricular tracks or options should be made available in all fields for graduate students having an international interest or desiring to prepare for an international career in the discipline or profession."¹

International programs and studies are viewed as an integral part of liberal and professional education and are closely related to current issues and problems of the American scene. Representatives of relevant organizations have officially commented upon the similarity of international problems and American domestic problems. William Marvel, President of the Education and World Affairs organization, wrote recently: "Analogies between the ghettos and deprived regions of the United States are all too familiar to those who have worked abroad. The cultural differentials between people in different areas of the United States mirror the inter-

¹ *The Future — International Programs at the University of Illinois, Urbana — A Ten Year Glimpse*, Report and Recommendations of the Chancellor's Ad Hoc Committee on International Programs, May 1, 1968. Copies of this publication may be obtained from the Office of International Programs and Studies, Room 301, 409 East Chalmers Street, Champaign, Illinois 61820.

cultural experiences one meets in international programs.”² A statement by a recent task force of the National Association of State Universities and Land Grant Colleges reiterates this view: “There is a fundamental relationship between developmental problems overseas and domestic developmental problems. The cleavage between the ‘haves’ and the ‘have-nots,’ and the frictions between races, are essentially the same phenomena, whether on an international scale, or on a neighborhood scale. Some of the lessons learned overseas can have direct application at home and vice-versa.”³

Researchers, too, increasingly suggest that more similarities exist between urban or rural areas transnationally than intranationally. That is, problems of poverty in certain rural areas of the United States may be more comparable with similar problems in rural Mexico or Thailand, while the crisis of American cities is similar to urban problems in many other urban areas of the world. Experience with social problems throughout the world leads toward the conclusion that international and domestic phenomena relate to the same theoretical system of knowledge of human behavior and, moreover, that the study of problems in both regions, not separately, but integratively, should be part of the curriculum of the modern university. Such views have important implications for graduate and undergraduate instruction on this campus.

In the development of new international programs and studies at the University of Illinois, strong emphasis is placed upon integrating concepts and a problem-oriented approach. This has taken specific form especially in the research programs of the area studies centers where such themes as “Modernization” and “Institutional Responses to Rapid Social Change” have become foci of research. Also, efforts are being made to interrelate

² Education and World Affairs, *The Professional School and World Affairs*, Vol. 1, No. 8 (April 1968), p. 3.

³ Dr. John A. Hannah, Chairman, Task Force on International Developmental Assistance and International Education, *International Developmental Assistance* (January 1969), no pagination.

more closely research and instruction. The area studies centers are increasingly attempting to tie instruction to their research orientation through interdisciplinary colloquia for faculty and students.

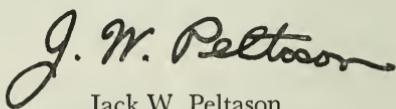
The report of the Ad Hoc Committee on International Programs recommended that "colleges and departments should endeavor to provide overseas research opportunities for the [graduate] student who plans an international career or who is pursuing a project calling for familiarity with foreign materials," and "should seriously consider building an overseas study opportunity into the undergraduate curriculum for selective student use wherever the achievement of specific educational goals can be greatly facilitated thereby. . . ." To this end, several new study abroad opportunities have been added to the regular curricula at both the graduate and undergraduate level, and more will be organized.

Greater cooperation between overseas service-oriented projects and instruction and research is a continuing concern of the University. All too frequently in the past, institution-building contracts have been one-way exchanges involving primarily the sending of American faculty abroad as advisers and consultants in the development of foreign institutions. The result, on the one hand, has been less than optimum feedback from faculty who have served overseas into organized Urbana-Champaign instructional/research programs. The most notable exception in this area is campus research on tropical soils and crops, such as rice and soybeans, which grew out of faculty overseas experience with service-related projects of the University in India and Africa. On the other hand, too few opportunities are provided by service-related projects for research by graduate students at overseas projects. These limitations are now being overcome — as is evident in the increasing opportunities provided for graduate research described in this handbook. But the linkage of primarily service projects with the research of both natural and social scientists remains an area for further innovation and program planning.

Service-oriented projects and research are mutually interdependent. One

without the other tends to result in an inefficient use of resources both for the sending and recipient institution. Research is essential to developing countries and institution-building projects because innovation and change are dependent upon knowledge of the physical and cultural environment. Research, in turn, is facilitated by the existence of service-related projects, for they provide the laboratory where theories may be tested in practical circumstances to the end that they may contribute to problem-solving and the further development of theory. If American universities are to continue to provide advice and assistance to developing countries and to contribute to the solving of domestic problems, they must accept the task of educating graduate students to understand the physical and cultural phenomena in which these problems exist. One of the best ways of achieving this goal is the better integration of service-oriented projects with graduate-faculty research.

International programs and studies present an exciting frontier of knowledge that demands exploration, particularly in the social sciences and humanities. The modification of existing and the development of new imaginative international programs and studies should be a continuing concern of the campus.



Jack W. Peltason
Chancellor

July 1, 1969

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COLLEGE AND DEPARTMENTAL PROGRAMS

The international-related courses and programs of the basic instructional units of the University, the colleges and departments, are described below.

COLLEGE OF AGRICULTURE

The undergraduate and graduate instructional programs of the College of Agriculture have an international dimension that is rapidly broadening. The College fully recognizes the world food-population problem as one of the major issues facing mankind and hopes to assume a major role within the University community in studying its solution. A goal of the College of Agriculture is to expand its international agriculture program in order to educate American students for development activities abroad as well as to train foreign students who come to the College for study.

The College has had cooperative working agreements in India since 1952 and in Sierra Leone since 1963. At the present time there is a close working relationship between the College and the Indian states of Madhya Pradesh and Uttar Pradesh and with Njala University College (NUC), Sierra Leone, through contracts with the United States Agency for International Development (AID). In India, College of Agriculture staff members are assigned to Jawaharlal Nehru Agricultural University (JNAU) at Jabalpur and Uttar Pradesh Agricultural University (UPAU) at Pant Nagar and, as at Njala University College, they assist in the development of integrated programs for teaching, research, and extension.

In India, in addition to the two university-building projects, the College has agricultural economics staff working with several Indian universities under Ford Foundation auspices for research and development of agricultural economics programs. Furthermore, a Coordinated Soybean Research Project has been conducted at JNAU, UPAU, and the Urbana-Champaign campus since 1967. This project is aimed at developing India's capabilities to produce, process, and utilize soybeans. Research programs and personnel at the two Indian institutions and at Urbana are closely integrated under the leadership of project coordinators at Urbana-Champaign

and in India. Recently, a Program for International Research, Improvement and Development of Soybeans (PIRIDS) has been activated to devote world-wide attention to soybean development.

International instructional and research programs are closely related to these overseas service projects in which the College participates. Supervision of graduate thesis research is possible in India (agronomy, agricultural economics, animal science, dairy science, and agricultural engineering), Sierra Leone (agronomy, animal science, and agricultural economics) and Thailand (animal science and dairy science).

General inquiries on international agricultural activities of the College of Agriculture should be directed to Dr. George K. Brinegar, Director, Office of International Agricultural Programs, 113 Mumford Hall, Urbana, Illinois 61801. Further information on specific projects may be found in the section, Functional Units, page 45.

Department of Agricultural Economics

The Department of Agricultural Economics is participating under a Ford Foundation grant in the development of agricultural economics at the Uttar Pradesh Agricultural University. The objective of this grant is to help further strengthen UPAU's Department of Agricultural Economics and to support the growth of a professional relationship in this area between UPAU and the University of Illinois. At present there are two Illinois staff members from the Department of Agricultural Economics serving at UPAU who can provide guidance to University of Illinois graduate students conducting related thesis research. In addition, the Department of Agricultural Economics is participating in an extensive Ford Foundation program to strengthen agricultural economics work in other agricultural institutions in India. Information may be obtained from Dr. Harold G. Halcrow, Head, Department of Agricultural Economics, 305 Mumford Hall, Urbana, Illinois 61801.

Division of Agricultural Entomology

The Division of Agricultural Entomology participates in programs at Jawaharlal Nehru and Uttar Pradesh Agricultural Universities in India. Three staff members are assigned as short-term consultants — two to the Coordinated Soybean Research Project at JNAU and one as insect pathology consultant at UPAU.

Fulfilling its objective to teach national and non-national graduate students fundamentals of tropical agricultural entomology, the Division makes provision for doctoral thesis research in India. Under this provision, two University of Illinois students are currently assigned to do degree work in international entomology. Three students from India are working on advanced entomology degrees on the Urbana-Champaign campus.

Recently, the Division added 1,500 slides on Indian insect species to its insect museum. The museum, containing more than a million insects, is available for use by graduate students and researchers.

Interested persons may contact Dr. W. H. Luckmann, Head, Division of Agricultural Entomology, 163 Natural Resources Building, Champaign, Illinois 61820, for further information.

Department of Agronomy

For many years, the Department of Agronomy has been directly involved in the agriculture of foreign countries. The Department's program in international agronomy has developed to include (1) research, teaching, and extension activities of staff and graduate students in foreign countries, (2) training of American students for careers in foreign countries, and (3) training of foreign graduate students.

The graduate program in international agronomy permits a student to do his course work at the Urbana campus and his thesis research in a foreign country if he elects to do so. Fellowships and assistantships are available for graduate study. Graduate assistants are usually on half-time appointments during residence at Urbana and have full-time appointments while overseas. Travel may be provided for the student and dependents to the foreign location. The University has AID contracts in India and Sierra Leone; at least one agronomy staff member is usually at each of these locations to supervise thesis research. Research and study can be undertaken at other locations if adequate supervision is available.

The Crop Evolution Laboratory of the Department of Agronomy is concerned with the study of the origins and evolution of cultivated plants and weeds; it is the only one of its kind in the United States. Extensive collections of major crops from all over the world and their companion weeds and wild ancestors are being assembled for detailed biosystematic studies. Cultivated plants are recent in origin and provide excellent opportunities to study evolution in progress. Techniques are being developed that will allow plant breeders to fully utilize all variability that could contribute to the improvement of major crops. The collections also serve to familiarize foreign students, as well as American students interested in foreign assignment, with the crops with which they eventually will be working. The Laboratory further provides opportunities for ethnologists and archaeologists to become familiar with the history and evolution of the crops that made civilization possible.

The Department of Agronomy also conducts a cooperative soil research project in cooperation with Njala University College. The objective of this work is to obtain information on the properties and treatment needs of major soils in Sierra Leone in order to provide a sound basis for improving soil management and increasing crop production.

Interested persons may contact Dr. Merle D. Thorne, Head, Department of Agronomy, W-201 Turner Hall, Urbana, Illinois 61801, for additional information.

Departments of Animal Science and Dairy Science

The Department of Animal Science and the Department of Dairy Science are working cooperatively to develop a program in international animal agriculture.

There are currently four graduate students, two from each department, studying in the international animal program. One student has completed his preliminary examination and is conducting thesis research in Khon Kaen, Thailand. Objectives of the research include measurement of the productive level of cattle and buffalo under village conditions and the development of effective methods for introducing new technology into traditional agricultural systems.

A course in world animal agriculture has been developed to give students an understanding of the role of animals in the food supply, economy, and culture of peoples from other nations.

Interested persons may contact Dr. Donald E. Becker, Head, Department of Animal Science, 328 Mumford Hall, or Dr. Glenn W. Salisbury, Head, Department of Dairy Science, 315 Animal Sciences Laboratory, Urbana, Illinois 61801.

Department of Plant Pathology

The Department of Plant Pathology, in cooperation with the United States Agency for International Development and various Indian plant pathologists, has embarked on a new five-year program under Section 211(d) of the Foreign Assistance Act of 1966. The program is designed to train plant protection specialists, with emphasis on plant disease control, for service abroad.

Assistantships have been established to train students in the study and control of diseases of agronomic crops in India. Graduate students may spend one or more years in India conducting their Ph.D. dissertation research under supervision of University of Illinois staff. A majority of the coursework will be completed at the University of Illinois before departure for India. The stipend for these assistantships is \$3,500 to \$3,800 with exemption of fees, except the health fee. While in India, the student will receive the basic stipend plus 10 per cent, and additional funds for dependents. Travel will be provided for the student and dependents (maximum of four full fares) plus pre-departure expenses.

Additional information may be obtained from Dr. Wayne M. Bever, Head, Department of Plant Pathology, 218 Mumford Hall, Urbana, Illinois 61801.

Listed below are undergraduate and graduate courses offered by the departments within the College. In addition to these courses, opportunity for on-campus independent graduate research of an international nature is offered by the Departments of Agricultural Economics, Agronomy, Animal Science, and Dairy Science, and the Office of Agricultural Communications.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Agr 190	International Problems as Related to Agriculture (Same as H Ec 190).	Kastelic	2 hours
Agr 192	Science, Food, and World Population (Same as H Ec 192).	Staff	2 hours
Ag Ec 301	Economics of Agricultural Development. Prerequisite: Econ 103 or 108.	Due, Thompson	3 hours, or $\frac{3}{4}$ or 1 unit
Ag Ec 318	Land Economics. Prerequisite: Consent of instructor.	Dovring	3 hours, or $\frac{3}{4}$ or 1 unit
Ag Ec 401	International Comparative Agriculture.	Dovring	1 unit
Agron 350	Crops and Man.	Harlan	$\frac{3}{4}$ unit
Agron 429	The Evolution of Agricultural Economies. Prerequisite: Consent of instructor.	Alexander	1 unit
An S 350	World Animal Agriculture (Same as D S 350). Prerequisite: Consent of instructor.	Brown, Kastelic	3 hours or $\frac{3}{4}$ unit
D S 350	World Animal Agriculture (Same as An S 350). Prerequisite: Consent of instructor.	Brown, Kastelic	3 hours or $\frac{3}{4}$ unit
H Ec 190	International Problems as Related to Agriculture (Same as Agr 190).	Kastelic	2 hours
H Ec 192	Science, Food, and World Population (Same as Agr 192).	Staff	2 hours
Hort 492	Special Topics in Horticulture. Prerequisite: 20 hours of horticulture for major; 12 hours for minor	Staff	$\frac{1}{2}$ to 2 units
R Soc 277	Rural Social Change. Prerequisite: Soc 100 or R Soc 117.	van Es	3 hours

COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION

The College of Commerce and Business Administration presently offers two instructional and research programs with international focus. These are an undergraduate sequence in economics and a graduate program in the Department of Accountancy through the Center for International Education and Research in Accounting. In addition, programs in international business and international finance are under consideration by the Department of Business Administration and the Department of Finance.

The faculty members to be contacted for further information concerning each of the above programs are:

Accountancy — Professor Vernon K. Zimmerman, 260 Commerce West, Champaign, Illinois 61820

Business Administration — Professor Hanns-Martin Schoenfeld, 215 Commerce West

Economics — Professor Case M. Sprenkle, 440 Commerce West

Finance — Professor Carl T. Arlt, 108 Commerce West

The College also cooperates with the Tunisian National Institute for Productivity and Management of Enterprises in an Agency for International Development-financed Business Education Project. In addition, the Center for International Education and Research in Accounting, established in 1962, sponsors a program of faculty and graduate student exchange, seminars, and publications. For further details on these international projects see the section, Functional Units, page 45.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Accy 432	Accounting Under Different Social Systems. Prerequisite: Consent of instructor.	DeMaris	1 unit
Accy 493	Special Research Problems.	Staff	1 unit
B Adm 582	International Business Operations, I. Prerequisite: Completion of first year of the M.B.A. program.	Schoenfeld	¾ unit
B Adm 583	International Business Operations, II. Prerequisite: B Adm 582.	Schoenfeld	¾ unit
Econ 238	European Economic History. Prerequisite: Econ 103 or 108.	Beckett	3 hours
Econ 255	Comparative Economic Systems. Prerequisite: Econ 103 or 108.	Gottheil, Millar, Schran	3 hours
Econ 328	International Economics. Prerequisite: Econ 103 or 108.	Gillespie	3 hours, or ½ or 1 unit
Econ 329	Contemporary Issues in the International Economy. Prerequisite: Economics 328 or equivalent.	Gillespie	3 hours, or ½ or 1 unit
Econ 350	The Developing Economies. Prerequisite: Econ 103 or 108.	Cummings	3 hours, or ½ to 1 unit
Econ 352	Economic Development in Latin America. Prerequisite: Econ 103 or 108, or consent of instructor.	Beckett	3 hours, or ½ or 1 unit
Econ 353	Economic Development in India and Southeast Asia. Prerequisite: Econ 103 or 108, or consent of instructor.	Cummings	3 hours, or ½ or 1 unit
Econ 357	The Soviet Economy. Prerequisite: Econ 103 or 108, or consent of instructor.	Gottheil, Hodgman, Millar	3 hours, or ½ or 1 unit
Econ 358	The Economy of China. Prerequisite: Econ 103 or 108.	Schran	3 hours, or ½ or 1 unit
Econ 360	Regional Economic Development. Prerequisite: Econ 103 or 108.	Nourse	3 hours, or ½ or 1 unit
Econ 428	International Trade Policy. Prerequisite: Econ 300 and 301, or equivalent.	Gillespie, Weiser	1 unit
Econ 429	International Trade Policy. Prerequisite: Econ 300 and 301, or equivalent.	Cummings, Gillespie	1 unit
Econ 438	Economic History of Europe. Prerequisite: Consent of instructor.	Staff	1 unit
Econ 444	Economics of Manpower Resources. Prerequisite: Consent of instructor.	Parrish	1 unit
Econ 450	The Economics of Development and Growth. Prerequisite: Econ 300 and 301, or equivalent.	Frankel	1 unit
Econ 451	The Developing Economies. Prerequisite: Econ 450.	Staff	1 unit
Econ 455	Comparative Economic Systems. Prerequisite: Econ 103 or 108, or equivalent.	Gottheil	1 unit
Econ 457	Economic Planning in the Soviet Union and Eastern Europe. Prerequisite: Econ 357, 450, or 455, or a reading knowledge of Russian.	Millar	1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Econ 460	Location Theory. Prerequisite: Econ 300 and 301, or equivalent.	Nourse	1 unit
Econ 461	Urban and Regional Economic Development. Prerequisite: Econ 300 and 301.	Nourse	1 unit
Mktg 370	International Marketing. Prerequisite: Mktg 201; consent of instructor. No graduate credit for marketing majors.	Staff	3 hours or $\frac{1}{2}$ unit
Mktg 407	Comparative Marketing Systems. Prerequisite: Mktg 401.	Staff	1 unit

COLLEGE OF COMMUNICATIONS

The Department of Journalism of the College of Communications integrates knowledge of foreign media systems into the regular undergraduate and graduate instructional programs and encourages majors to complete area study center minors. Research conducted by staff members of the College includes an elaborate cross-cultural study of affective meaning which should provide the foundation for a semantic atlas (Professors Charles E. Osgood, Leon A. Jakobovits), a study of communications policies of multinational corporations (Professor S. Watson Dunn), and a study of broadcasts by Radio Havana (Professor Thomas H. Guback).

The James Webb Young Assistantship in Advertising is given annually to a graduate student from a foreign country who intends to pursue a career in teaching.

For further information, contact Professor Theodore Peterson, Dean, College of Communications, 119 Gregory Hall, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Adv 389	International Advertising and Promotion. Prerequisite: Adv 281.	Dunn	$\frac{1}{2}$ unit
Comm 474	Communications Systems.	Schiller	1 unit
Journ 473	History and Theory of Freedom of the Press.	Jensen	1 unit
R TV 463	World Broadcasting. Prerequisite: R TV 462.	Skornia	1 unit

COLLEGE OF EDUCATION

For many years, faculty members of the College of Education have been engaged in study of and service to education in Asia, Latin America, Africa, Europe, and other areas of the world. More than thirty present staff members have served in overseas assignments as consultants, lecturers, and researchers. More than sixty-five foreign students representing at least twenty countries are pursuing studies for advanced degrees in the College of Education.

During the last three years, the College of Education has recognized the growing significance of international education and is now actively devising

organized and comprehensive programs in this field. One objective of these programs is to provide opportunities for preparation for professional careers in overseas teaching, research, and service. A second goal is to expand the international content infused in courses required of most students.

The College of Education has been engaged in the development of Njala University College, Sierra Leone, for some six years. Faculty members have spent at least fourteen man years at this West African college, and Sierra Leone counterparts from Njala have pursued advanced graduate study at Urbana-Champaign preparatory to returning to Njala to resume positions on the faculty of that college.

General inquiries on international activities in the College should be directed to Professor Barbara A. Yates, Director, Office of International Programs in Education, 236 Education Building, Champaign, Illinois 61820.

Department of Elementary Education

The Department of Elementary Education has completed arrangements which will permit a selected group of undergraduate majors in elementary education, beginning the spring semester of 1970, to pursue a semester of field study of infant school methods in teacher training colleges affiliated with the University of Bristol, England. This field study would apply as part of the degree program in elementary education. Students will study part-time at the University of Bristol and spend the rest of their time assigned as teacher-aides in infant schools in Bristol. They will receive credit for the coursework applicable toward their degree at the University of Illinois.

Students will pay their own expenses which are approximately the same as for a semester at Urbana. Inquiries should be addressed to Professor Theodore Manolakes, Chairman, Department of Elementary Education, 306 Education Building, Champaign, Illinois 61820.

Department of Secondary and Continuing Education

Optional programs have been established in teacher education curricula which will permit candidates for the A.M. in the Teaching of English as a Second Language or for the M.S. or Ed.M. in the Teaching of Biological and General Science to follow a curriculum of eight to ten units of study in the appropriate discipline and in cross-cultural and educational studies. This would include a two-semester internship in a school in Puerto Rico. Independent study and special sections of regular courses in curriculum development and teaching methodology are used to organize flexible, highly-individualized programs of study for students with interests in overseas and cross-cultural teaching careers. Advanced graduate students will be assisted in seeking support for dissertation research in overseas settings. It is expected that similar options will be available to candidates for de-

grees in the teaching of mathematics and vocational-technical education in the near future.

For further details on the existing programs, see the section, Study Abroad Programs, page 59.

Division of Comparative Education

The Division of Comparative Education of the Department of History and Philosophy of Education offers graduate study leading to the master's (A.M., M.S., or Ed.M.) and doctor's (Ed.D. or Ph.D.) degrees. Comparative education is an interdisciplinary, cross-cultural field of study that requires its students to develop competencies in one of the social science disciplines and in one geographic area. For the most part, such competencies are developed in courses outside the College of Education. In addition, the students, within their major field of study, focus on the school as an institution in society. This study involves an examination of the school in its multiple linkages with other social institutions and requires an understanding of the associations between, for example, anthropology and education, economics and education, and politics and education.

In addition to regular University Fellowships, tuition and fee waivers, and graduate assistantships, students in comparative education are eligible to apply for NDFL and NDEA Title IV Graduate Fellowships. The latter, which are two- to three-year grants, provide annual stipends of \$2,400 the first year, with increments each year thereafter. Additional allowances for dependents also are provided as well as waivers of tuition and fees. Applications for fellowships must be received by the Division of Comparative Education, Department of History and Philosophy of Education, by February 15 to be considered for the following academic year. Grants are announced by April 1.

The Division of Comparative Education assists advanced graduate students in the program in obtaining grants for pre-dissertation summer field work. Doctoral candidates are also assisted by the Division in applying for funds to undertake dissertation research abroad.

For further information write the Division of Comparative Education, Department of History and Philosophy of Education, 369 Education Building, Champaign, Illinois 61820.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Ed Psy 311	Psychology of Learning for Teachers. (Special section with emphasis on cross-cultural influences on learning.)	Maehr	2 hours or ½ unit
HP Ed 303	Comparative Education.	Staff	2 hours or ½ unit
HP Ed 315	Sociology of Education (Same as Soc 315). Pre-requisite: Soc 100, or 104 and 105, or consent of instructor.	Maxwell	3 hours, or ½ or 1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
HP Ed 385	Anthropology of Education (Same as Anth 385). Prerequisite: A course in anthropology or sociology, or consent of instructor.	J. H. Burnett	3 hours, or $\frac{1}{2}$ to 1 unit
HP Ed 386	Education and International Relations. Prerequisite: HP Ed 303 or consent of instructor.	Peshkin	2 to 4 hours, or $\frac{1}{2}$ to 1 unit
HP Ed 449	Independent Study.	Staff	$\frac{1}{2}$ or 1 unit
HP Ed 483	Methods in Comparative Education. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Peshkin, Yates	1 unit
HP Ed 484	Education in the Industrialized Nations. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Yates	1 unit
HP Ed 485	Education in the Developing Countries. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Shorish	1 unit
HP Ed 490c	Advanced Seminar in Comparative Education. Three special sections will be offered in 1969-1970: Education and Culture, Education and Change in the Soviet Union, History of Education in Developing Countries. Prerequisites: Consent of instructor.	J. H. Burnett Shorish Yates	1 to 2 units
HP Ed 491	Field Study and Thesis Seminar. Prerequisite: HP Ed 303 and 483.	Staff	1 unit
Vo Tec 445	Investment in Human Resources (Same as LIR 445). Prerequisite: Introductory course in economics and in quantitative methods.	Folk	1 unit

COLLEGE OF ENGINEERING

The College of Engineering sponsors two programs abroad: a junior year of study at The Technical University in Munich and a program of on-the-job summer work experience in foreign countries. For details see the section, Study Abroad Programs, page 59.

COLLEGE OF FINE AND APPLIED ARTS

Two departments of the College of Fine and Applied Arts offer international programs and studies.

Department of Architecture

The Department of Architecture offers a semester abroad program in southern France. For details see the section, Study Abroad Programs, page 59.

School of Music

The School of Music offers within its regular curriculum a comprehensive program in international studies, which includes instruction and research, as well as the training of student-musicians and historians in a given musical culture of the world.

Most of the School's musicological activities are by definition interna-

tional in scope. The Musicology Division affords considerable specialization in the history, sociology, and ethnology of European musical cultures, Latin-American music, Middle Eastern music, the music of the high Asiatic cultures, and the music of non-literate and folk cultures. Faculty research interests provide a wide range of opportunities in international musical studies.

The teaching program includes advanced undergraduate and graduate courses in historical studies, ethnomusicology, and musical aesthetics. Discussion is often centered around the relation of music to the social life and thought of a given culture at a given period. A great variety of specialized seminars is offered by both the permanent faculty and by visiting lecturers and musicians from throughout the world. In recent years musicological seminars have included such offerings at the traditional music of Tibet, the traditional music of Iran, South Indian music, comparative study of European folk musics, Central European folk music, Latin-American folk music, Arabic music, and Renaissance music in Poland.

Current research programs center upon European Renaissance music (Professors Herbert Kellman and Charles E. Hamm), Medieval and Byzantine music (Professors Royal B. MacDonald and Robert E. Thomas), Nineteenth-Century European music (Professors Alexander L. Ringer and Nicholas M. Temperley), Middle Eastern music (Professors Alexander L. Ringer and Bruno Nettl), and Latin-American music (Professor Gerard H. Behague).

The School of Music has established a program in cooperation with the University of Tehran which has included an exchange of faculty and which in the future will include, in cooperation with the Tehran Research Unit, the opening of a research institute for Iranian music at the University of Tehran. This institute will service the interests of students in musicology and anthropology in that area of the world.

The University of Illinois is currently assuming the responsibility of editing and publishing the *Yearbook* of the International Folk Music Council, with Professor Ringer as Editor and Professor Nettl as Associate Editor. For further information, write to the Director, School of Music, 100a Smith Music Hall, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Music 213	The History of Music, I. Prerequisite: Music 110 or consent of instructor.	Kellman	3 hours
Music 214	The History of Music, II. Prerequisite: Music 213.	Kellman	3 hours
Music 310	Ancient and Medieval Music. Prerequisite: Music 131 or 214, or consent of instructor.	MacDonald	3 hours or $\frac{1}{2}$ unit
Music 311	Music in the Renaissance. Prerequisite: Music 131 or 214, or consent of instructor.	Hamm	3 hours or $\frac{1}{2}$ unit
Music 312	Music of the Seventeenth Century. Prerequisite: Music 131 or 214, or consent of instructor.	Kellman	3 hours or $\frac{1}{2}$ unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Music 313	Music of the Eighteenth Century. Prerequisite: Music 131 or 214, or consent of instructor.	Temperley	3 hours or $\frac{1}{2}$ unit
Music 314	Music of the Nineteenth Century. Prerequisite: Music 131 or 214, or consent of instructor.	Temperley	3 hours or $\frac{1}{2}$ unit
Music 315	Music of the Twentieth Century. Prerequisite: Music 131 or 214, or consent of instructor.	MacDonald	3 hours or $\frac{1}{2}$ unit
Music 316	Introduction to Music of the World's Cultures.	Nettl	3 hours or $\frac{1}{2}$ unit
Music 317	Area Studies in Ethnomusicology (Same as Anth 315).	Nettl	3 hours or $\frac{1}{2}$ unit
Music 321	Proseminar in Musicology.	Staff	4 hours or 1 unit
Music 329	History of Musical Instruments.	Nettl	3 hours or $\frac{1}{2}$ unit
Music 336	Music in Latin America.	Behague	3 hours, or $\frac{1}{2}$ or 1 unit
Music 411	Introduction to Ethnomusicology.	Nettl	1 unit
Music 412	History of Musical Aesthetics, I.	Ringer	$\frac{1}{2}$ or 1 unit
Music 413	History of Musical Aesthetics, II.	Ringer	$\frac{1}{2}$ or 1 unit
Music 423	Seminar in Musicology.	Staff	1 unit
Music 424	Seminar in the Works of a Selected Composer. Prerequisite: Music 213 and 214; two of the following: Music 310, 311, 312, 313, 315, or equivalent.	Staff	1 unit
Music 429	Historical Studies in Twentieth-Century Music. Prerequisite: Music 315, 422, or equivalent.	Hiller	$\frac{1}{2}$ to 1 unit

INSTITUTE OF LABOR AND INDUSTRIAL RELATIONS

The Institute of Labor and Industrial Relations offers programs leading to the A.M. and Ph.D. degrees. Qualified candidates who wish to concentrate on international industrial relations problems enter the program and work closely with Institute faculty members who have particular interests in this area. These interests include international comparative studies in industrial relations, labor mobility, poverty, welfare programs, the effects of culture on the operations of standardized technologies, and problems of communication in industrial organizations. The Institute integrates its program when possible with the programs of the area studies centers of the University. The program for a Ph.D. candidate with international labor interests is planned with the help of the Institute's Ph.D. Advisory Committee. In addition to the Institute seminars on foreign and industrial labor movements, students take related courses in history, language, and various social sciences.

In addition to half-time graduate assistantships, University Fellowships, and federal financial support offered to qualified candidates, there are some funds available for the support of field work in international and comparative research. Additional information about ILIR programs may be obtained from the Chairman of the On-Campus Committee, Institute of

Labor and Industrial Relations, 504 East Armory Avenue, Champaign, Illinois 61820.

COLLEGE OF LAW

The International Studies Program of the College of Law provides specialized training for students enrolled in the professional degree program (J.D.) as well as for foreign and domestic graduate students preparing for careers in teaching and government. The program is supported by substantial College and faculty resources.

The Law Library supports the instructional and research program in this area with a large collection in foreign and international law, including Common Market materials for which the Law Library is one of the official depositories. The Law Library provides the reference services of a full-time Foreign Law Librarian and of two part-time assistants. Collections are especially strong in Western European and Soviet and Eastern European materials; current efforts seek to expand the Far Eastern and Latin-American collections.

The College of Law has been able to invite foreign legal scholars to visit for extended periods to engage in independent research and to participate in the teaching of courses and seminars. In the past two years the College has had in residence Professor David Perrott of Exeter University, England, Dean Slavoljub Pepovic of Nis University, Yugoslavia, and Dr. Hans Hanisch of the University of Freiburg, Germany. In addition, other foreign scholars and government officials have visited the College to participate in its lecture series. The foreign studies program has been further strengthened by the use of teaching assistants who are graduates of foreign universities and who pursue postgraduate studies in comparative or international law at the College of Law. The foreign teaching assistants aid in the preparation of teaching material and participate in the actual instruction of courses and seminars (including domestic law courses) in order to provide a comparative perspective.

The International Studies Program has also been strengthened by its program for foreign law graduates under which ten to fifteen foreign lawyers pursue postgraduate studies at the College of Law each year. Most of these graduate students return to their country of origin upon completing the requirements for the degree of Master of Comparative Law in order to assume responsible positions in government, business, and education. To a considerable extent this program has been made possible by the award to participants of University Fellowships and tuition and fee waivers and by teaching and research assistantships offered by the College of Law.

The international legal study program at the College of Law has served to expose a majority of the professional degree candidates to the basic dif-

ferences in various legal systems with respect to solutions of common problems. For those planning to enter international legal practice or the teaching of international and comparative law, the program has served to allow a measure of specialization at the pre-graduate level. In addition, some of the professional degree candidates have in recent years pursued additional international studies abroad under the auspices of the College of Law.

For further information, write to Professor Ralph Reisner, 143 Law Building, Champaign, Illinois 61820.

COURSE	TITLE	INSTRUCTOR	CREDIT
Law 339	Conflicts of Law.	Hay	1 unit
Law 348	Public International Law.	Carlston	1 unit
Law 369	Soviet Law.	Maggs	1 unit
Law 371	Seminars in Selected Legal Problems. Special Topics for 1969-1970: Asian Law. Comparative Family Law. Courts of the European Community. International and Comparative Conflicts Law. International Business Transactions. Soviet Law.	Bunger, Kim Krause Stone Hay Schwartz Maggs	½ unit
Law 382	Comparative Law.	Krause	1 unit
Law 385	International Transactions.	Schwartz	1 unit
Law 387	International Economic Organizations.	Hay	1 unit

COLLEGE OF LIBERAL ARTS AND SCIENCES

The College of Liberal Arts and Sciences is the core of international studies. A large proportion of regular courses in many departments of the College, particularly those in the Division of Social Sciences and the Division of Humanities, have traditionally been international in scope. The Departments of Anthropology, Geography, History, Linguistics, and Philosophy, and programs such as that in comparative literature are by their very nature both cross-cultural and international. The Department of Anthropology for a number of years has provided field experience, frequently overseas, during the summer and/or academic year, for qualified graduate students. This is a part of the Department's regular instructional program. Other departments of the College, such as Political Science, Psychology, and Sociology, and the Department of Economics (the latter in the College of Commerce and Business Administration), have course offerings in comparative aspects of the discipline; most also offer relevant area courses treating the major geographic regions of the world.

The Division of Humanities offers foreign language and/or literature instruction in six departments: Classics (Greek and Latin), English, French, Germanic Languages and Literatures (German, Norwegian, Danish, and Swedish), Slavic Languages and Literatures (Czech, Polish, Rumanian,

Russian, Serbo-Croatian, and Ukrainian), and Spanish, Italian and Portuguese. In addition, the Department of Linguistics and the Center for Asian Studies offer instruction in Arabic, Burmese, Chinese, Hebrew, Hindi, Indonesian, Japanese, Modern Greek, Persian, Swahili, and Yoruba.

Some of the individual courses in these social science and humanities departments are noted in the section, Area Studies Programs, (page 16), which are administratively part of the College of Liberal Arts and Sciences. For a full listing of international-related courses and degree programs in the social sciences and humanities departments, consult the Undergraduate Study and Undergraduate Courses catalogs or the Graduate College Catalog, which may be obtained respectively from the Director of Admissions and Records, 108 Administration Building, or the Graduate College, 338 Administration Building.

Several departments of the College (English, French, Slavic Languages and Literatures) offer organized study abroad programs. Opportunity is also provided for students to earn credit in various departments of the College through individually planned programs of study at foreign institutions. For further details, see the section, Study Abroad Programs, page 59.

COLLEGE OF VETERINARY MEDICINE

The College of Veterinary Medicine has offered programs of study to foreign students for many years and has participated in University overseas projects since 1959. The College has sent four of its staff members to India to participate in the University of Illinois programs at Jawaharlal Nehru Agricultural University and Uttar Pradesh Agricultural University. Other staff members have contributed in an informal manner to activities in Venezuela and Peru. Formal cooperative teaching and research programs with Venezuela are proposed.

The College offers programs leading to the degrees of Doctor of Veterinary Medicine, Master of Science in Veterinary Medical Science, and Doctor of Philosophy in Veterinary Medical Science.

Persons interested in international programs in veterinary medicine should write to Dr. L. Meyer Jones, Dean, College of Veterinary Medicine, 131 Veterinary Medicine Building, Urbana, Illinois 61801.

AREA STUDIES PROGRAMS

Area studies programs supplement the offerings of the basic scholarly disciplines, at both the undergraduate and graduate levels. An area study program, as a device for interdepartmental cooperation, can offer a multidisciplinary curriculum with a focus on a geographic region, either as a special degree program in itself or as a supplement to a conventional degree program. It can provide a stimulating working environment for the faculty and the student, with opportunities for a lively exchange of ideas. It can facilitate cooperation among various faculty members in building library and other resources for the study of the region in question. It can also help to obtain funds for the support of research and publication and can provide information to students who want guidance on careers in the field. Such a center can enrich the intellectual life of the campus by bringing in outstanding visitors and lecturers. Centers regularly sponsor special seminars and informal discussion groups across departmental or disciplinary lines.

The area programs now available at the University of Illinois at Urbana-Champaign are described on the following pages.

AFRICAN STUDIES COMMITTEE

ALAN J. PESHKIN, Ph.D., Director

MEMBERS

ALAN J. PESHKIN, Ph.D., Professor of Comparative Education, *Director*

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ALBERT V. CAROZZI, Ph.D., Professor of Geology

JOHN F. DUE, Ph.D., Professor of Economics

JOSEPH KASTELIC, Ph.D., Professor of Animal Science

CHARLES M. KELLER, Ph.D., Assistant Professor of Anthropology

RICHARD E. MITCHELL, Ph.D., Associate Professor of History

WILLIAM N. THOMPSON, Ph.D., Professor of Agricultural Economics

BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education

GEORGE YU, Ph.D., Associate Professor of Political Science and Asian Studies

The African Studies Committee is an interdepartmental group that promotes instruction and research directed toward the African continent. The

Committee (1) sponsors conferences, lecture series, and colloquia; (2) assists departments in the recruitment of African staff; (3) assists in the acquisition of library materials; (4) advises students with African interests; and (5) prepares publications of African resources on the University of Illinois campus.

Work is underway to advance the Committee to the status of an African language and area studies center.

For further information, write to Professor Alan J. Peshkin, Director, African Studies Committee, 236 Education Building, Champaign, Illinois 61820.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
<i>Language and Literature Courses</i>			
Ling 199	Introduction to Swahili.	Kim	5 hours
Ling 199	Introduction to Yoruba.	Stahlke	5 hours
Ling 303c	Swahili. Prerequisite: Ling 199 (Swahili) or equivalent.	Kim	3 hours or 1 unit
<i>Core Area Courses</i>			
Anth 348	The Prehistory of Africa.	Staff	3 hours or 1 unit
Anth 367	Peoples and Cultures of Africa. Prerequisite: Anth 102 or 103.	Bond	3 hours, or ½ or 1 unit
Anth 377	Regional Topics in African Anthropology. Prerequisite: Consent of instructor.	Staff	3 hours or 1 unit
Anth 450i ¹	Problems in African Prehistory.	Keller, Staff	1 unit
Geog 355	Geography of Central and South Africa. Prerequisite: Eight hours of geography or consent of instructor.	Alexander	3 hours or ¾ unit
Geog 357	Geography of the Middle East and North Africa. Prerequisite: Eight hours of geography or consent of instructor.	Foster	3 hours or ¾ unit
Geog 495a ²	Advanced Studies in Geography.	Alexander	½ to 2 units
Geog 495e ¹	Advanced Studies in Geography.	Garland	½ to 2 units
HP Ed 490c ²	Advanced Seminar in Comparative Education.	Peshkin, Yates	1 to 2 units
Pol S 339	Governments and Politics in Sub-Saharan Africa. Prerequisite: Six hours of political science.	Staff	3 hours, or ½ or 1 unit
<i>Related Courses</i>			
Adv 389	International Advertising and Promotion. Prerequisite: Adv 281.	Dunn	½ unit
Ag Ec 301	Economics of Agricultural Development. Prerequisite: Econ 103 or 108.	Due, Thompson	3 hours, or ¾ or 1 unit
Ag Ec 401	International Comparative Agriculture.	Dovring	1 unit
Agron 301	Soil Survey. Prerequisite: Agron 101.	Odell	3 hours or ½ unit
Agron 309	Intermediate Soil Science, I. Prerequisite: Agron 101; Botany 100; Chem 122 and 133; Microbiology 100 and 101; two 200- or 300-level courses in plant science; credit or registration in Physics 101.	Melsted, Staff	5 hours or 1 unit

¹ Only those sections which are devoted to Africa may be counted towards minor requirements.

² The focus on this course varies. It may be counted as a "core" course only during the semester that it focuses on Africa.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Agron 310	Intermediate Soil Science, II. Prerequisite: Agron 101; Botany 100; Chem 122 and 133; two 200- or 300-level courses in plant science; credit or registration in Physics 102 and Math 132 or 133.	Melsted, Staff	5 hours or 1 unit
Agron 323	Principles of Plant Breeding. Prerequisite: Agron 110 or equivalent; Botany 100.	Hittle	4 hours or 1 unit
Agron 350	Crops and Man.	Harlan	3/4 unit
Agron 402	Chemical Properties of Soil. Prerequisite: Agron 101; Chem 101, 102 or 122 or equivalent.	Melsted	1 unit
Agron 403	Genesis, Morphology, and Classification of Soils. Prerequisite: Agron 301 or consent of instructor.	Fehrenbacher	3/4 unit
Agron 423	Cytogenetic and Evolutionary Basis of Plant Breeding. Prerequisite: Agron or Hort 323.	Hadley	1 unit
Agron 429	Evolution of Agricultural Economies (Same as Anth 429 and Geog 429). Prerequisite: Consent of instructor.	Alexander, Leng, Staff	1 unit
Agron 493d	Dynamics of Soil Development. Prerequisite: Consent of instructor.	Staff	1/4 to 2 units
Agron 493g	Advanced Studies in Agronomy. Prerequisite: Consent of instructor.	Staff	1/4 to 2 units
Anth 250	Introduction to Primitive Technology.	Staff	3 hours
Anth 315	Area Studies in Ethnomusicology (Same as Music 317).	Nettl	3 hours or 1/2 unit
Anth 316	Introduction to Music of the World's Cultures (Same as Music 316). Prerequisite: Anth 103 or consent of instructor.	Nettl	3 hours or 1/2 unit
Anth 373	Human Development in Cross-Cultural Perspective (Same as Psych 373). Prerequisite: Six hours of Anthropology, Sociology, or Psychology, or consent of instructors.	Staff	3 hours, or 1/2 or 1 unit
Anth 374	Problems in Human Ecology (Same as Geog, H Ed, Physl, Psych, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, or Zool 369.	Staff	4 hours or 1 unit
Anth 429	The Evolution of Agricultural Economies (Same as Agron and Geog 429). Prerequisite: Consent of instructor.	Lathrap, Staff	1 unit
B Adm 582	International Business Operations, I. Prerequisite: First year of M.B.A. program.	Staff	3/4 unit
B Adm 583	International Business Operations, II. Prerequisite: B Adm 582.	Staff	3/4 unit
C E 452	Water Resources. Prerequisite: Consent of instructor.	Chow, Staff	1 unit
Cl Civ 362	Greco-Roman Africa.	Allen	3 hours or 1/2 unit
C Lit 359	The International Folk Tale (Same as Engl 359).	Staff	3 hours or 3/4 unit
Econ 350	The Developing Economies. Prerequisite: Econ 103 or 108, or consent of instructor.	Cummings	3 hours, or 1/2 to 1 unit
Econ 451	The Developing Economies. Prerequisite: Econ 450.	Staff	1 unit
Engl 359	The International Folk Tale (Same as C Lit 359).	Staff	3 hours or 3/4 unit
Geog 104	World Regional Geography.	Garland	4 hours
Geog 374	Problems of Human Ecology (Same as Anth, H Ed, Physl, Psych, Soc, and VMS 374). Prerequisite: Geog, Anth, H Ed, Physl, Soc, or Zool 369.	Alexander, Shimkin	4 hours or 1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Geog 386	Political Geography.	Garland	3 hours or $\frac{3}{4}$ unit
Geog 429	The Evolution of Agricultural Economies (Same as Agron and Anth 429). Prerequisite: Consent of instructor.	Alexander, Staff	1 unit
Geol 493d	Geotectonics.	Carozzi	$\frac{1}{2}$ to 2 units
H Ed 374	Problems in Human Ecology (Same as Anth, Geog, Physl, Psych, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, or Zool 369.	Hoyman, Levine, Staff	4 hours or 1 unit
HP Ed 303	Comparative Education.	Staff	2 hours or $\frac{1}{2}$ unit
HP Ed 386	Education and International Relations. Prerequisite: HP Ed 303 or consent of instructor.	Peshkin	2 to 4 hours, or $\frac{1}{2}$ to 1 unit
HP Ed 483	Methods in Comparative Education. Prerequisite: HP Ed 303 or consent of instructor.	Peshkin, Yates	1 unit
HP Ed 485	Education in the Developing Countries. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Shorish	1 unit
Mktg 407	Comparative Marketing Systems. Prerequisite: Mktg 401.	Staff	1 unit
Music 316	Introduction to Music of the World's Cultures (Same as Anth 316). Prerequisite: Anth 103.	Nettl	3 hours or $\frac{1}{2}$ unit
Music 317	Area Studies in Ethnomusicology (Same as Anth 315). Prerequisite: Senior standing in music or consent of instructor.	Nettl	3 hours or $\frac{1}{2}$ unit
P E 493	Sociology of Sport.	Staff	$\frac{1}{2}$ or 1 unit
Physl 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Psych, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, or Zool 369.	Levine, Staff	4 hours or 1 unit
Psych 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Physl, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, or Zool 369.	Staff	4 hours or 1 unit
Pol S 241	The Emerging Nations. Prerequisite: Three hours of political science or consent of instructor.	Staff	3 hours
Pol S 430	Proseminar in Comparative Politics.	Staff	1 unit
Pol S 440	Comparative Politics and the Political Process.	Staff	1 unit
Pol S 441	Politics in the Developing States. Prerequisite: Pol S 430; consent of instructor.	Scott	1 unit
Pol S 484	International Relations	Staff	1 unit
Soc 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Physl, Psych, and VMS 374). Prerequisite: Soc, Anth, Geog, H Ed, Physl, or Zool 369.	Tien, Staff	4 hours or 1 unit
VMS 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Physl, Psych, and Soc 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, or Zool 369.	Kendeigh, Levine, Staff	1 unit

CENTER FOR ASIAN STUDIES

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GIRDHARILAL L. TIKKU, Ph.D., Associate Director

HAROLD A. GOULD, Ph.D., Coordinator of Research

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PAUL D. WIEBE, Ph.D., Assistant Professor of Sociology

The Center for Asian Studies was established in the College of Liberal Arts and Sciences in 1964 and was recognized as an NDEA Graduate Center for Asian and Middle Eastern Foreign Language and Area Studies in 1965. The Center includes within its jurisdiction the East-Southeast Asian program and the South-West Asian program.

The primary functions of the Center are (1) to assist the University in building an area staff and curriculum in the various colleges and departments of the University; (2) to advise students who wish to specialize in one or more of the areas included within the Center; (3) to develop interdisciplinary and cross-cultural courses and seminars relating to the various areas; (4) to foster and support faculty and graduate research activities pertaining to Asia and the Middle East; (5) to assist in building the University's Library in the respective vernacular and Western language materials and in the appointment of a staff of professional Asian librarians; and (6) to coordinate and advise in the area of fellowships (awards, however, are made for study in a given discipline).

The Center does not at present offer degrees in Asian studies. Undergraduate and graduate students desiring to specialize in Asia or the Middle East major in one of the usual disciplines and combine a concentration on one or more of the Asian or Middle Eastern countries *within* their discipline with an Asian studies minor. The combination results in an Asian or Middle Eastern concentration that would normally be associated with an Asian studies major but with strong disciplinary training. Faculty who specialize in Asia or the Middle East and who are qualified to supervise graduate study are available in most departments. A.B. and A.M. degrees in East Asian and in South Asian Regional Studies are in the process of being considered.

An undergraduate minor in Asian studies in the College of Liberal Arts and Sciences requires at least twenty semester hours. The twenty hours must include Asian Studies 202 and the remainder distributed among at least three departments and chosen from the *core* language, literature, and area courses listed below. Courses used for major credit may not be included within the twenty hours for the minor. Students are advised to include in the minor, or to accompany the minor with, a minimum of one year of an appropriate Asian or Middle Eastern language sequence. Continuous enrollment in language and literature courses throughout the undergraduate period, however, is highly desirable.

A candidate for a master's degree who elects Asian studies as a minor must earn at least two units of graduate credit in at least two departments and chosen from the *core* language, literature, and area courses listed below. A doctoral candidate who elects Asian studies as a minor must earn at least four units of graduate credit in at least two departments from the *core* language, literature, and area courses listed below. The doctoral candidate must, prior to the completion of his course requirements for the degree, complete satisfactorily a minimum of two years of an appropriate Asian or Middle Eastern language. All advanced degree candidates are, however, advised to regularly enroll in language and literature courses until such time as research on the dissertation is initiated. Recipients of Center-sponsored fellowships will be required to do this unless adequate training has been achieved elsewhere and a sufficient proficiency can be demonstrated.

The courses chosen for the graduate minor must be in departments outside the candidate's major.

Instruction is offered in the following languages and literatures: Chinese, Japanese, Burmese, and Indonesian in the Center for Asian Studies; and Arabic, Hebrew, Hindi, and Persian in the Department of Linguistics. Elementary language sequences, although numbered 201 and 202, are open to freshmen. Asian and Middle Eastern languages may be offered in satisfaction of University undergraduate and graduate language requirements. Full degree programs for the respective languages and literatures are in the process of being established.

As a member of the Committee for Institutional Cooperation (see page 77), the University participates in the rotating summer intensive language institutes in East and South Asian languages and literature. Students specializing in these areas are encouraged to participate in these institutes as a means of accelerating the development of their language competence. Students participating in these summer intensive institutes are eligible for fellowships offered on a competitive basis through the particular host institution; the Graduate College of the University of Illinois has, additionally,

regularly provided the Center with a quota of fellowships to further assist its promising graduate students.

The University of Illinois offers a number of sources of support of faculty and graduate student research, and the Center for Asian Studies seeks to develop and support Center-sponsored faculty and graduate research programs. While by no means inclusive of all research projects funded and underway, the Center's present research program is entitled "Historical Traditions, Modernization, and Convergence in Asian Societies." In connection with the research activities of Center-related faculty and graduate students, the Center offers appropriate faculty-graduate seminars and colloquia in which guest scholars and the Center's own faculty and graduate students present their research papers. Center-sponsored research policies and activities are under the supervision of a Director and a Coordinator of Research assisted by a committee representative of the four areas in the Center's program.

Financial aid for undergraduates is offered by the University on the basis of open competition. University and National Defense Education Act (NDEA) Title IV Graduate Fellowships and teaching assistantships are available on a competitive basis in individual departments. The Center itself awards a small number of University Fellowships. Teaching assistantships for the East Asian languages are also offered. As an NDEA Center, graduate fellowships for language and area studies are available under the auspices of Title VI of the National Defense Education Act.

For additional information concerning the East-Southeast Asian program, contact Professor Robert B. Crawford, Director, and for the South-West Asian program, contact Professor Girdharlal L. Tikku, Associate Director, Center for Asian Studies, Room 201, 1208 West California Avenue, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
<i>Language, Literature, and Linguistics Courses</i>			
Arab 201 ³	Elementary Arabic, I.	Ibrahim	4 hours
Arab 202 ³	Elementary Arabic, II. Prerequisite: Arab 201.	Ibrahim	4 hours
Arab 203 ³	Elementary Spoken Arabic, I.	Ibrahim	4 hours
Arab 204 ³	Elementary Spoken Arabic, II. Prerequisite: Arab 203.	Ibrahim	4 hours
Arab 303 ³	Intermediate Arabic, I. Prerequisite: Arab 202.	Ibrahim	3 hours or ½ unit
Arab 304 ³	Intermediate Arabic, II. Prerequisite: Arab 303 or equivalent.	Ibrahim	3 hours or ½ unit
Arab 305 ³	Advanced Arabic, I. Prerequisite: Arab 304 or equivalent.	Ibrahim	3 hours or ½ unit

³ Offered in the Department of Linguistics.

COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Arab	306 ³	Advanced Arabic, II. Prerequisite: Arab 305 or equivalent.	Ibrahim	3 hours or ½ unit
Arab	307 ⁵	Introduction to Arabic Literature, I.	Staff	3 hours or ½ unit
Arab	308 ⁵	Introduction to Arabic Literature, II.	Staff	3 hours or ½ unit
Burm	201 ⁴	Elementary Burmese, I.	Lehman	5 hours
Burm	202 ⁴	Elementary Burmese, II. Prerequisite: Burm 201 or equivalent.	Lehman	5 hours
Burm	303 ⁴	Intermediate Burmese, I. Prerequisite: Burm 202 or equivalent.	Lehman	5 hours or 1 unit
Burm	304 ⁴	Intermediate Burmese, II. Prerequisite: Burm 303 or equivalent.	Lehman	5 hours or 1 unit
Chin	201 ⁴	Elementary Chinese, I.	Chang	5 hours
Chin	202 ⁴	Elementary Chinese, II. Prerequisite: Chin 201.	Chang	5 hours
Chin	205 ⁴	Traditional Chinese Fiction in Translation.	MacDonald	3 hours
Chin	206 ⁴	Modern Chinese Literature in Translation.	MacDonald	3 hours
Chin	303 ⁴	Intermediate Chinese, I. Prerequisite: Chin 202 or equivalent.	Chang	5 hours or 1 unit
Chin	304 ⁴	Intermediate Chinese, II. Prerequisite: Chin 303 or equivalent.	Chang	5 hours or 1 unit
Chin	305 ⁴	Advanced Chinese, I. Prerequisite: Chin 304 or equivalent.	Chang	3 hours or ½ unit
Chin	306 ⁴	Advanced Chinese, II. Prerequisite: Chin 304 or equivalent.	Chang	3 hours or ½ unit
Chin	307 ⁴	Introduction to Literary Chinese.	Wolff	3 hours or 1 unit
Chin	308 ⁴	Readings in Literary Chinese.	Wolff	3 hours, or ½ or 1 unit
Chin	309 ⁴	Social Science Readings in Chinese.	MacDonald	3 hours, or ½ or 1 unit
Chin	310 ⁴	Modern Chinese Literature.	MacDonald	3 hours, or ½ or 1 unit
C Lit	309 ⁵	Contemporary Persian Literature and Western Influence in Translation (Same as Pers 309).	Staff	3 hours, or ½ to 1 unit
Hebr	201 ³	Modern Hebrew, I.	Staff	4 hours
Hebr	202 ³	Modern Hebrew, II. Prerequisite: Hebr 201.	Staff	4 hours
Hindi	201 ³	Elementary Hindi, I.	Y. Kachru	4 hours
Hindi	202 ³	Elementary Hindi, II. Prerequisite: Hindi 201.	Y. Kachru	4 hours
Hindi	303 ³	Intermediate Hindi, I. Prerequisite: Hindi 202 or equivalent.	Y. Kachru	3 hours or ½ unit
Hindi	304 ³	Intermediate Hindi, II. Prerequisite: Hindi 303 or equivalent.	Y. Kachru	3 hours or ½ unit
Hindi	305 ³	Advanced Hindi, I. Prerequisite: Hindi 304 or consent of instructor.	Y. Kachru	3 hours or ½ unit
Hindi	306 ³	Advanced Hindi, II. Prerequisite: Hindi 305 or consent of instructor.	Y. Kachru	3 hours or ½ unit

³ Offered in the Department of Linguistics.

⁴ Offered in the Center for Asian Studies.

⁵ Approval pending.

COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Hindi	307 ⁵	Advanced Hindi, III. Prerequisite: Hindi 306 or Consent of instructor.	Y. Kachru	3 hours or ½ unit
Hindi	308 ⁵	Advanced Hindi, IV. Prerequisite: Hindi 307 or consent of instructor.	Y. Kachru	3 hours or ½ unit
Hindi	309 ⁵	Readings in Hindi Literature in Translation.	Staff	3 hours or 1 unit
Indon	201 ⁴	Elementary Indonesian, I.	Yegerlehner	5 hours
Indon	202 ⁴	Elementary Indonesian, II. Prerequisite: Indon 201.	Yegerlehner	5 hours
Indon	303 ⁴	Intermediate Indonesian, I. Prerequisite: Indon 202 or equivalent.	Yegerlehner	5 hours or 1 unit
Indon	304 ⁴	Intermediate Indonesian, II. Prerequisite: Indon 304 or equivalent.	Yegerlehner	5 hours or 1 unit
Japan	201 ⁴	Elementary Japanese, I.	Makino	5 hours
Japan	202 ⁴	Elementary Japanese, II. Prerequisite: Japan 201.	Makino	5 hours
Japan	205 ⁴	Japanese Literature in Translation, I.	Staff	3 hours
Japan	206 ⁴	Japanese Literature in Translation, II.	Staff	3 hours
Japan	303 ⁴	Intermediate Japanese, I. Prerequisite: Japan 202 or equivalent.	Makino	5 hours or 1 unit
Japan	304 ⁴	Intermediate Japanese, II. Prerequisite: Japan 303 or equivalent.	Makino	5 hours or 1 unit
Japan	305 ⁴	Advanced Japanese, I. Prerequisite: Japan 304 or equivalent.	Makino	3 hours or ½ unit
Japan	306 ⁴	Advanced Japanese, II. Prerequisite: Japan 305 or equivalent.	Makino	3 hours or ½ unit
Japan	309 ⁴	Social Science Readings in Japanese.	Staff	3 hours, or ½ or 1 unit
Japan	310 ⁴	Modern Japanese Literature.	Staff	3 hours, or ½ to 1 unit
Pers	201 ⁵	Elementary Persian, I.	Netzer	4 hours
Pers	202 ⁵	Elementary Persian, II. Prerequisite: Pers 201.	Netzer	4 hours
Pers	205	Introduction to Persian Culture and Literature.	Tikku	3 hours
Pers	309 ⁵	Contemporary Persian Literature and Western Influence in Translation (Same as CLit 309).	Staff	3 hours, or ½ to 1 unit

Core Area Courses

Anth	315 ⁶	Area Studies in Ethnomusicology (Same as Music 317). Prerequisite: Senior standing in music or consent of instructor.	Staff	3 hours or ½ unit
Anth	316 ⁶	Musical Cultures of the World (Same as Music 316). Prerequisite: Anth 103 or consent of instructor.	Staff	3 hours or ½ unit
Anth	317	Languages of the World (Same as Ling 317). Prerequisite: Ling 300 or consent of instructor.	Yegerlehner	3 hours, or ½ or 1 unit
Anth	366	Peoples of Southeast Asia and Indonesia. Prerequisite: Anth 102 and 103, or consent of instructor.	Lehman	3 hours, or ½ or 1 unit
Anth	368	Peoples and Cultures of India. Prerequisite: Anth 102 and 103, or consent of instructor.	Gould	3 hours, or ½ or 1 unit

⁴ Offered in the Center for Asian Studies.

⁵ Approval pending.

⁶ The focus of this course varies. It may be counted toward the minor requirements only during the semester it focuses on Asia.

COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Anth	375	Peoples and Cultures of the Near and Middle East. Prerequisite: Anth 102 and 103, or consent of instructor.	Staff	3 hours, or ½ or 1 unit
Anth	382	Siberian Culture History and Ethnology (Same as Geog 382).	Shimkin	3 hours, or ½ or 1 unit
Anth	383	Cultures of Modern East Asia. (This course may be repeated since one semester is on Japan and one semester is on China).	Plath	3 hours or 1 unit
Anth	409	Field Methods in Linguistics (Same as Ling 409). Prerequisite: Ling 300 or 301, or consent of instructor.	Lehman	1 unit
Anth	410	Advanced Field Methods in Linguistics (Same as Ling 410). Prerequisite: Anth 309 or equivalent.	Lehman	1 unit
Anth	450	Seminar in Anthropology. (Only the sections focusing on Asia).	Gould, Plath	1 unit
Art	302	Art of the Ancient Near East. Prerequisite: Consent of instructor.	Perkins	3 hours or ¾ unit
Art	306	Near Eastern and Greek Art. Prerequisite: One year of history of art or consent of instructor.	Staff	3 hours or ¾ unit
Art	316	Later Chinese Painting. Prerequisite: Art 328, or a course in Chinese history for the period covered, or consent of instructor.	Munakata	3 hours or ¾ unit
Art	326	Art of Medieval Japan. Prerequisite: Art 327, or a course in Japanese history for the period covered, or consent of instructor.	Munakata	3 hours or ¾ unit
Art	327	Japanese Art. Prerequisite: One year of history of art or junior standing.	Munakata	3 hours or ¾ unit
Art	328	Chinese Art. Prerequisite: One year of history of art or junior standing.	Munakata	3 hours or ¾ unit
Art	452	Seminar in Chinese Art. Prerequisite: Art 328 or consent of instructor.	Munakata	1 unit
Art	453	Seminar in Japanese Art. Prerequisite: Art 327 or consent of instructor.	Munakata	1 unit
As St	202	Interdisciplinary Proseminar in Asian Studies.	Crawford	4 hours
As St	295	Readings Course.	Staff	2 to 4 hours
Econ	353	Economic Development in India and Southeast Asia. Prerequisite: Econ 103 or 108, or consent of instructor.	Staff	3 hours, or ½ or 1 unit
Econ	358	The Economy of China. Prerequisite: Econ 103 or 108, or consent of instructor.	Schran	3 hours, or ½ or 1 unit
Geog	351	Geography of Asia. Prerequisite: Eight hours of geography or consent of instructor.	Booth	3 hours or ½ unit
Geog	357	Geography of the Middle East and North America. Prerequisite: Eight hours of geography or consent of instructor.	Foster	3 hours or ¾ unit
Geog	382	Siberian Culture History and Ethnology (Same as Anth 382).	Shimkin	3 hours, or ½ or 1 unit
Hist	191	Traditional Eastern Civilizations.	Crawford, Dawn, Eastman, Kling, Pierson, Wechsler	4 hours
Hist	192	Modern Eastern Civilizations.	Crawford, Dawn, Eastman, Kling, Pierson, Wechsler	4 hours
Hist	198	Freshman Seminar.	Staff	3 hours

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Hist 209	The Near East: From Mohammed to Napoleon. Prerequisite: One year of college history.	Dawn	2 hours
Hist 210	The Near East: From Napoleon to the Present. Prerequisite: One year of college history.	Dawn	2 hours
Hist 298	Colloquium in History. Prerequisite: Enrollment as history major or history teacher trainee with senior standing.	Staff	3 hours
Hist 307	Classical Islam: The Near East from Mohammed to the Crusades. Prerequisite: One year of college history.	Dawn	3 hours, or ½ or 1 unit
Hist 308	The Europeanization of the Near East 1768-1914. Prerequisite: One year of college history.	Dawn	3 hours, or ½ or 1 unit
Hist 387	Indian History and Civilization to 1707. Prerequisite: One year of college history or consent of instructor.	Kling	3 hours, or ½ or 1 unit
Hist 388	Development of Modern India and Pakistan from 1707. Prerequisite: One year of college history or consent of instructor.	Kling	3 hours, or ½ or 1 unit
Hist 389	Problems of Contemporary South Asia. Prerequisite: One year of college history or consent of instructor.	Kling	3 hours, or ½ or 1 unit
Hist 390	China Under the Ch'ing Dynasty. Prerequisite: One year of college history or consent of instructor.	Eastman	3 hours, or ½ or 1 unit
Hist 391	A History of China to 906 A.D. Prerequisite: One year of college history or consent of instructor.	Wechsler	3 hours, or ½ or 1 unit
Hist 392	History of China, 907-1644. Prerequisite: One year of college history or consent of instructor.	Wechsler	3 hours, or ½ or 1 unit
Hist 393	Chinese Intellectual History from Earliest Times to the Present. Prerequisite: One year of college history or consent of instructor.	Wechsler	3 hours, or ½ or 1 unit
Hist 394	Twentieth-Century China. Prerequisite: One year of college history or consent of instructor.	Eastman	3 hours, or ½ or 1 unit
Hist 395	Pre-Modern Japan. Prerequisite: One year of college history or consent of instructor.	Pierson	3 hours, or ½ or 1 unit
Hist 396	Modern Japan. Prerequisite: One year of college history or consent of instructor.	Pierson	3 hours, or ½ or 1 unit
Hist 397	Japanese Buddhism. Prerequisite: Junior standing or consent of instructor.	Unno	3 hours, or ½ to 1 unit
Hist 398	Intellectual History of Japan. Prerequisite: One year of college history or philosophy.	Pierson	3 hours, or ½ or 1 unit
Hist 399	Chinese Buddhism.	Unno	3 hours, or ½ to 1 unit
Hist 409	Problems in Asian History.	Crawford, Dawn, Eastman, Kling, Pierson, Unno	1 unit
Hist 441	Seminar on Near and Middle Eastern History.	Dawn	1 unit
Hist 443	Seminar on South Asian History.	Kling	1 unit
Hist 445	Seminar on East Asian History.	Crawford, Eastman, Pierson, Unno, Wechsler	1 unit
Ling 198	Freshman Seminar. Prerequisite: James Scholar standing or other designation as a superior student or consent of instructor.	Staff	3 hours

COURSE	TITLE, PREREQUISITE		INSTRUCTOR	CREDIT
Ling	303 ⁷	Non-Western Linguistic Structure.	Staff	3 hours or 1 unit
Ling	317	Languages of the World (Same as Anth 317). Prerequisite: Ling 300 or consent of instructor.	Yegerlehner	3 hours, or $\frac{1}{2}$ or 1 unit
Ling	350	Sociolinguistics. Prerequisite: Ling 300 or consent of instructor.	Kachru	2 hours or $\frac{1}{2}$ unit
Ling	351	Area Linguistics. Prerequisite: Ling 300 or consent of instructor.	Lehman	3 hours or 1 unit
Ling	360 ⁵	Introduction to South Asian Linguistics.	Staff	3 hours or 1 unit
Ling	382	Introduction to Sanskrit Linguistics, I.	Hock	3 hours or $\frac{1}{2}$ unit
Ling	383	Introduction to Sanskrit Linguistics, II.	Hock	3 hours or $\frac{1}{2}$ unit
Ling	409	Field Methods in Linguistics (Same as Anth 409). Prerequisite: Credit or registration in Ling 401.	Lehman	1 unit
Ling	410	Advanced Field Methods in Linguistics (Same as Anth 410). Prerequisite: Ling 409 or Anth 409, or equivalent.	Lehman, Yegerlehner	1 unit
Ling	490 ⁷	Special Topics.	Staff	$\frac{1}{2}$ to 2 units
Music	316 ⁶	Musical Cultures of the World (Same as Anth 316).	Staff	3 hours or $\frac{1}{2}$ unit
Music	317 ⁶	Area Studies in Ethnomusicology (Same as Anth 315).	Staff	3 hours or $\frac{1}{2}$ unit
Music	411 ⁶	Introduction to Ethnomusicology. Prerequisite: Graduate standing in musicology or consent of instructor.	Staff	1 unit
Phil	110	World Religions.	Tiebout	3 hours
Phil	361	Comparative Religions: The Religions of the East. Prerequisite: One course of philosophy.	Tiebout	3 hours, or $\frac{3}{4}$ or 1 unit
Pol S	337	Government and Politics of China. Prerequisite: Six hours of political science.	Yu	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S	338	Government and Politics of the Middle East.	Staff	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S	347	Government and Politics of Southeast Asia. Prerequisite: Six hours of political science.	Douglas	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S	348	Government and Politics of Japan. Prerequisite: Six hours of political science.	Staff	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S	349	Government and Politics of South Asia. Prerequisite: Six hours of political science or consent of instructor.	Cohen	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S	380	Comparative Foreign Politics. Prerequisite: Pol S 184 or consent of instructor.	Yu	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S	389	Chinese Foreign Policy. Prerequisite: Six hours of political science or consent of instructor.	Yu	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S	437	Problems in Chinese Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Yu	1 unit

⁵ Approval pending.

⁶ The focus of this course varies. It may be counted toward the minor requirements only during the semester it focuses on Asia.

⁷ Only those sections which are devoted to the study of an Asian language may be counted toward the minor requirements.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Pol S 446	Problems of Southeast Asian Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Douglas	1 unit
Pol S 448	Problems of Japanese Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Staff	1 unit
Pol S 449	Problems of South Asian Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Cohen	1 unit
Soc 328	Sociology of Asian Religions. Prerequisite: Soc 299 or consent of instructor.	Jacobs	3 hours, or $\frac{1}{2}$ or 1 unit
Soc 343	Social Change in Developing Areas. Prerequisite: Soc 100 or 153, or equivalent.	Karsh	3 hours, or $\frac{1}{2}$ or 1 unit
Soc 355	Chinese Society. Prerequisite: Soc 100, or Soc 151 and 152, or R Soc 117, or consent of instructor.	Staff	3 hours, or $\frac{1}{2}$ or 1 unit
Soc 371	Comparative Social Institutions. Prerequisite: Soc 100 or consent of instructor.	Jacobs	3 hours, or $\frac{1}{2}$ or 1 unit

Related Courses

The courses listed below have relevance for any student interested in a study of Asia. However, none of these courses may be used to satisfy minor requirements in Asian studies.

Ag Ec 301	Economics of Agricultural Development. Prerequisite: Economics 103 or 108.	Staff	3 hours, or $\frac{3}{4}$ or 1 unit
Ag Ec 401	International Comparative Agriculture.	Staff	1 unit
Agron 429	The Evolution of Agricultural Economies (Same as Anth 429 and Geog 429). Prerequisite: Consent of instructor.	Staff	1 unit
Anth 369	Introduction to Human Ecology (Same as Geog, H Ed, Physl, Soc, VMS, and Zool 369). Prerequisite: One year of biology; one year of anthropology, geography, geology, or sociology.	Shimkin, Staff	3 or 5 hours, or $\frac{1}{2}$ or 1 unit
Anth 429	The Evolution of Agricultural Economies (Same as Agron and Geog 429). Prerequisite: Consent of instructor.	Lathrap, Staff	1 unit
Art 491	Special Problems.	Munakata, Perkins	$\frac{1}{2}$ to 2 units
Econ 228	International Economics. Prerequisite: Econ 103 or 108.	Staff	3 hours
Econ 255	Comparative Economic Systems. Prerequisite: Econ 103 or 108.	Staff	3 hours
Econ 350	The Developing Economies: Prerequisite: Econ 103 or 108.	Staff	3 hours, or $\frac{1}{2}$ to 1 unit
Econ 450	The Economics of Development and Growth: Prerequisite: Econ 300 or 301, or equivalent.	Staff	1 unit
Econ 451	Developing Economies. Prerequisite: Econ 450.	Staff	1 unit
Econ 455	Comparative Economic Systems. Prerequisite: Econ 103 or 108, or equivalent.	Staff	1 unit
Geog 369	Introduction to Human Ecology (Same as Anth, H Ed, Physl, Soc, VMS, and Zool 369). Prerequisite: One year of biology; one year of anthropology, geography, geology, or sociology.	Shimkin, Staff	3 or 5 hours, or $\frac{1}{2}$ or 1 unit
Geog 429	The Evolution of Agricultural Economies (Same as Agron and Anth 429). Prerequisite: Consent of instructor.	Staff	1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
H Ed 369	Introduction to Human Ecology (Same as Anth, Geog, Physl, Soc, VMS, and Zool 369). Prerequisite: One year of biology; one year of anthropology, geography, geology, or sociology.	Shimkin, Staff	3 or 5 hours, or ½ or 1 unit
HP Ed 303	Comparative Education.	Staff	2 hours or ½ unit
HP Ed 315	Sociology of Education. Prerequisite: Soc 100 or 151.	Maxwell	3 hours, or ½ or 1 unit
HP Ed 483	Methods in Comparative Education. Prerequisite: HP Ed 303 or consent of instructor.	Peshkin, Yates	1 unit
HP Ed 485	Education in the Developing Countries. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Shorish	1 unit
LIR 418	Seminar on Industrial and Economic Sociology (Same as Soc 418). Prerequisite: LIR 318 or consent of instructor.	Karsh	1 unit
Physl 369	Introduction to Human Ecology (Same as Anth, Geog, H Ed, Soc, VMS, and Zool 369). Prerequisite: One year of biology; one year of anthropology, geography, geology, or sociology.	Shimkin, Staff	3 or 5 hours, or ½ or 1 unit
Pol S 241	The Emerging Nations. Prerequisite: Three hours of political science or consent of instructor.	Staff	3 hours
Pol S 441	Politics in the Developing States. Prerequisite: Pol S 430 or consent of instructor.	Scott	1 unit
R Soc 270	Population and Human Ecology (Same as Soc 270). Prerequisite: Soc 100, or 104 and 105, or 151 and 152, or R Soc 117; junior standing.	Staff	3 hours
R Soc 277	Rural Social Change (Same as Soc 277). Prerequisite: Soc 100 or R Soc 117.	Staff	3 hours
R Soc 407	Population Studies and Demographic Analysis (Same as Soc 407). Prerequisite: Twelve hours of social science and introductory statistics, or major in sociology, or consent of instructor.	Staff	1 unit
R Soc 477	Community Organization and Development (Same as Soc 477). Prerequisite: Soc 100 or R Soc 117.	Staff	1 unit
Soc 218	Technology and Social Change. Prerequisite: Soc 100 or equivalent.	Staff	3 hours
Soc 270	Population and Human Ecology (Same as R Soc 270). Prerequisite: Soc 100 or 151, or R Soc 117; junior standing.	Staff	3 hours
Soc 277	Rural Social Change (Same as R Soc 277). Prerequisite: Soc 100 or R Soc 117.	Staff	3 hours
Soc 315	Sociology of Education (Same as HP Ed 315). Prerequisite: Soc 100 or 151.	Staff	3 hours, or ½ or 1 unit
Soc 326	Social Mobility and Class Structure. Prerequisite: Soc 223 or consent of instructor.	Staff	3 hours, or ½ or 1 unit
Soc 369	Introduction to Human Ecology (Same as Anth, Geog, H Ed, Physl, VMS, and Zool 369). Prerequisite: One year of biology; one year of anthropology, geography, geology, or sociology.	Shimkin, Staff	3 or 5 hours, or ½ or 1 unit
Soc 407	Population Studies and Demographic Analysis (Same as R Soc 407). Prerequisite: Twelve hours of social science and introductory statistics, or a major in sociology, or consent of instructor.	Folse	1 unit
Soc 418	Seminar in Industrial and Economic Sociology (Same as LIR 418). Prerequisite: Soc or LIR 318 or consent of instructor.	Folse	1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Soc 477	Community Organization and Development (Same as R Soc 477). Prerequisite: Soc 100, R Soc 117.	Folse	1 unit
VMS 369	Introduction to Human Ecology (Same as Anth, Geog, H Ed, Physl, Soc, and Zool 369). Prerequisite: One year of biology; one year of anthropology, geography, geology, or sociology.	Shimkin, Staff	3 or 5 hours, or ½ or 1 unit
Zool 369	Introduction to Human Ecology (Same as Anth, Geog, H Ed, Physl, Soc, and VMS 369). Prerequisite: One year of biology; one year of anthropology, geography, geology, or sociology.	Shimkin, Staff	3 or 5 hours, or ½ or 1 unit

CENTER FOR LATIN-AMERICAN STUDIES

CARL W. DEAL, M.A., M.S., Acting Director
ROBERT E. SCOTT, Ph.D., Director of Research

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RESEARCH COMMITTEE

JOSEPH L. LOVE, JR.

ROBERT E. SCOTT, *Chairman*

JOHN THOMPSON

Faculty Participants in Center Research Program on Modernization and Urbanization Problems in Latin America: Professors BUTTERWORTH, BYARS, CASAGRANDE, FLIEGEL, LOVE, SCOTT, SOLAÚN, THOMPSON, VANDENDRIES, VAN ES, and ZUIDEMA; and ROGER FINDLEY, College of Law.

Latin-American studies is the oldest of the foreign area and language studies programs now functioning on the Urbana-Champaign campus. The program began in 1941 with the inauguration of two interdisciplinary undergraduate courses by faculty members in the Department of Spanish and in the social sciences. Six years later an undergraduate curriculum was formalized, and undergraduate major and minor programs were authorized in 1948-1949.⁸

The Center for Latin-American Studies was created by the University in 1959, one year after the Graduate College authorized a Latin-American studies minor for the A.M. and Ph.D. degrees. Primary functions of the Center are to assist and advise students enrolled in the program, to foster instructional and research activities in the various cooperating departments, and to coordinate campus activities related to the geographic area. The Center's role in graduate training is to enrich the opportunities for interdisciplinary contacts and work on the campus and abroad. It also coordinates and advises in the awarding of fellowships, which are given for study in a given discipline. While the Center functions administratively within the College of Liberal Arts and Sciences and draws much of its faculty from that College, the cooperating faculty members also represent departments in the Colleges of Agriculture, Commerce and Business Administration, Education, Fine and Applied Arts, and Law.

In 1965 further impetus was given the Latin-American activities of the University with the designation of the Center for Latin-American Studies as an NDEA Graduate Center for Latin-American Language and Area Studies. The resulting federal support under provisions of Title VI of the National Defense Education Act has facilitated faculty expansion and library resources development.

Resources for instruction and research provide for well-balanced pro-

⁸ The undergraduate major was discontinued at the end of 1968. Students now major in a discipline and minor in Latin-American studies.

grams in the humanities and in the social sciences. The instructional program in Latin-American studies in 1968 included some seventy courses: thirty-six in language and literature above the fourth-semester level and the remaining concentrating largely on the social sciences. The courses were offered by a "core" faculty of twenty-six Latin-American specialists. In addition to the faculty who regularly offer courses in the program, the Center's Latin-American human resources included a number of other faculty members with specialized research and teaching competencies in the area.

The University of Illinois Library, the third largest university library in the United States, holds diverse and rich collections of materials concerning Latin America, and an experienced full-time consultant on bibliography and acquisitions is available to aid student and faculty research. An outstanding collection of pre-Colombian art is part of the permanent collection of the University's Krannert Art Museum. The facilities of a modern language laboratory also are available, and language training is provided through the Ph.D. degree in both Spanish and Portuguese.

The Center's program emphasizes graduate training and research, with graduate degrees earned in the academic departments. Candidates for the master's degree who elect a minor in Latin-American studies must complete eight semester hours (two units) from a prescribed list of advanced level courses. Doctoral candidates may elect a minor or split minor totaling sixteen semester hours (four units) chosen from offerings in at least two disciplines.

The undergraduate program provides students the opportunity to develop a specialized knowledge in a geographic area by minoring in Latin-American studies, while at the same time pursuing a major program in a discipline. Course requirements for the undergraduate minor program include: (1) general education sequences taken by all undergraduates in liberal arts and sciences; (2) three years of Spanish or Portuguese or the equivalent; and (3) at least twenty semester hours of appropriate work chosen in four disciplines.

Special programs offering opportunities for graduate and undergraduate research and training overseas during the summer or academic year have been offered in anthropology, archaeology, and geography. Summer institutes dealing with Latin America have been offered for professionals in librarianship (1966) and in the teaching of history and geography (1967). Language training opportunities in Spanish are provided for students on a selective basis through participation in a summer language program sponsored by the Committee on Institutional Cooperation (CIC) at the Universidad Ibero-Americana in Mexico City (see the section, Study Abroad Programs, page 59).

An important new program, begun in the 1968-1969 academic year, focuses Center energies on a faculty-graduate student research program. Administered by the Center's Director of Research and by the Research Committee, the project supports a three-year research program entitled Modernization and Urbanization Problems in Latin America. Thirteen regular staff members representing eight disciplines, together with some twenty advanced graduate students, are participating in field research on twelve separate but closely related projects. The Research Program is being undertaken in cooperation with the University's Center for International Comparative Studies and the Office of International Programs and Studies.

Financial aid for undergraduate study is offered by the University on the basis of open competition. Graduate fellowships and teaching assistantships are available on a competitive basis in the individual departments or, occasionally, in the Center. Fellowships are available through the Center for study of language and the social sciences under the auspices of Titles IV and VI of the National Defense Education Act.

For further information, write to Professor Carl W. Deal, Acting Director, Center for Latin-American Studies, 1208 West California Avenue, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
<i>Language and Literature Courses</i>			
Port 101	Elementary Portuguese.	Staff	4 hours
Port 102	Elementary Portuguese. Prerequisite: Port 101.	Staff	4 hours
Port 103	Intermediate Portuguese. Prerequisite: Port 102 or 111.	Staff	4 hours
Port 104	Intermediate Portuguese. Prerequisite: Port 103.	Staff	4 hours
Port 111	Elementary Portuguese (Accelerated).	Staff	8 hours
Port 112	Intermediate Portuguese (Accelerated).	Staff	8 hours
Port 201	Introduction to Portuguese and Brazilian Literature. Prerequisite: Port 104 or consent of instructor.	Aiex	3 hours
Port 301	Introduction to Brazilian Literature. Prerequisite: Aiex Port 201 or consent of instructor.	Aiex	3 hours or $\frac{1}{2}$ unit
Port 303	A Cultura Luso-Braziliera ate 1822. Prerequisite: Aiex Port 210 or 211.	Aiex	3 hours, or $\frac{1}{2}$ or 1 unit
Port 304	A Cultura Brasiliera Desde 1822. Prerequisite: Aiex Port 201 or 211, or consent of instructor.	Aiex	3 hours, or $\frac{1}{2}$ or 1 unit
Port 405	Structure of Brazilian Portuguese: Phonology. Prerequisite: Port 104 or consent of instructor.	Allen	1 unit
Port 406	Structure of Brazilian Portuguese: Morphology and Syntax. Prerequisite: Port 405 or consent of instructor.	Allen	1 unit
Port 407	Studies in Brazilian Literature. Prerequisite: Port 301 or consent of instructor.	Allen	1 unit
Span 101	Elementary Spanish.	Staff	4 hours
Span 102	Elementary Spanish. Prerequisite: Span 101 or one year of high school Spanish.	Staff	4 hours
Span 103	Intermediate Spanish. Prerequisite: Span 102 or two years of high school Spanish.	Staff	4 hours

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Span 104	Intermediate Spanish. Prerequisite: Span 103.	Staff	4 hours
Span 222	Spanish-American Prose Fiction of the Twentieth Century. Prerequisite: Span 221.	Maharg, Meehan	3 hours
Span 307	Spanish-American Literature to 1888. Prerequisite: Span 222 or equivalent.	Meinhardt	3 hours or $\frac{1}{2}$ unit
Span 308	Spanish-American Modernismo. Prerequisite: Span 222 or equivalent.	Staff	3 hours or $\frac{1}{2}$ unit
Span 310	Contemporary Spanish-American Literature. Prerequisite: Span 222 or equivalent.	Staff	$\frac{1}{2}$ unit
Span 332	La Cultura Hispanica: Hispano-America. Prerequisite: Span 222 or equivalent.	Meinhardt	2 hours or $\frac{1}{2}$ unit
Span 400	Beginning Spanish for Graduate Students.	Staff	4 hours
Span 431	Spanish-American Poetry: Middle America. Prerequisite: Span 307 and 308, or equivalent.	Forster	1 unit
Span 432	Spanish-American Poetry: South America. Prerequisite: Span 307 and 308, or equivalent.	Forster	1 unit
Span 433	Spanish-American Novel: Middle America. Prerequisite: Span 307 and 308, or equivalent.	Leal	1 unit
Span 434	Spanish-American Novel: South America. Prerequisite: Span 307 and 308, or equivalent.	Leal	1 unit
Span 435	Seminar in Spanish-American Poetry. Prerequisite: Span 431 or 432.	Forster	1 unit
Span 436	Seminar in Spanish-American Novel. Prerequisite: Span 434 or 435.	Leal	1 unit
Span 437	Spanish-American Drama. Prerequisite: Span 307 or 308.	Forster	1 unit
Span 438	Spanish-American Essay. Prerequisite: Span 307 or 308.	Leal	1 unit
Span 439	The Spanish-American Short Story. Prerequisite: Span 307 or 308.	Leal	1 unit
Span 452	Seminar in Spanish Linguistics.	Kahane, Morinigo	1 unit

Core Area Courses

Anth 332	Native Cultures of South America (non-Andean). Prerequisite: Anth 260 or consent of instructor.	Zuidema	3 hours, or $\frac{1}{2}$ or 1 unit
Anth 333	Native Cultures of South America (Andean). Prerequisite: Anth 260 or consent of instructor.	Zuidema	3 hours or 1 unit
Anth 349	South American Culture History, I.	Lathrap	3 hours or 1 unit
Anth 350	South American Culture History, II. Prerequisite: Anth 220 or consent of instructor.	Staff	3 hours or 1 unit
Anth 352	Precolumbian Civilizations of Mesoamerica. Prerequisite: Anth 220 or equivalent, or consent of instructor.	Staff	3 hours, or $\frac{1}{2}$ or 1 unit
Anth 361	Peoples and Cultures of Mexico and Guatemala. Prerequisite: Anth 102 and 103, or consent of instructor.	Butterworth	3 hours, or $\frac{1}{2}$ or 1 unit
Anth 364	Field Work in Cultural Anthropology. Prerequisite: Anth 102 and 103; speaking knowledge of the language of the area concerned; registration in Anth 365; consent of instructor.	Staff	3 hours or 1 unit
Anth 365	Analysis of Field Data in Cultural Anthropology. Prerequisite: Anth 102 and 103; speaking knowledge of the language of the area concerned; consent of instructor.	Staff	3 hours or 1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Art 318	Latin-American Art. Prerequisite: One year of history of art or consent of instructor.	Rae	3 hours or $\frac{3}{4}$ unit
Econ 352	Economic Development in Latin America. Prerequisite: Econ 103 or 108, or consent of instructor.	Vandendries	3 hours, or $\frac{1}{2}$ or 1 unit
Geog 331	Geography of Caribbean America. Prerequisite: Eight hours of geography, or enrollment in the Latin-American Studies program, or consent of instructor.	Thompson	3 hours or $\frac{3}{4}$ unit
Geog 332	Geography of South America. Prerequisite: Eight hours of geography, or enrollment in the Latin-American Studies program, or consent of instructor.	Thompson	3 hours or $\frac{3}{4}$ unit
Hist 198	Freshman Seminar (Latin America). Prerequisite: James Scholar standing or other designation as a superior student, or consent of instructor.	Staff	3 hours
Hist 375	History of Latin America to 1824. Prerequisite: One year of college history.	Nowell	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 376	Latin America Since 1824. Prerequisite: One year of college history.	Love	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 377	History of the Modern Brazil, 1808 to the Present. Prerequisite: One year of college history or enrollment in the Latin-American Studies program.	Love	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 378	History of Mexico, 1765 to the Present. Prerequisite: One year of college history or enrollment in the Latin-American Studies program.	Love	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 461	Seminar in Latin-American History.	Love, Nowell	1 unit
HP Ed 490c ⁹	Advanced Seminar in Comparative Education.	Staff	1 to 2 units
Music 336	Music in Latin America. Prerequisite: Consent of instructor.	Behague	3 hours, or $\frac{1}{2}$ or 1 unit
Phil 319	Philosophical Ideas in Latin America. Prerequisite: One course in philosophy.	Staff	2 hours, or $\frac{1}{2}$ or 1 unit
Pol S 342	Government and Politics in Latin America. Prerequisite: Six hours of political science.	Scott	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 343	Political Systems and Structures in Latin-American Countries. Prerequisite: Pol S 342.	Scott	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 442	Problems of Latin-American Politics and Government. Prerequisite: Pol S 430 and 431, or equivalent.	Scott	1 unit
Soc S 201	Contemporary Latin-American Problems.	Staff	3 hours
Soc 218	Technology and Social Change. Prerequisite: Soc 100 or equivalent.	Solaún	3 hours
Soc 373	Latin-American Social Organization and Institutions. Prerequisite: Soc 100 or 151, or consent of instructor.	Solaún	3 hours, or $\frac{1}{2}$ or 1 unit

Related Courses

Ag Ec 301	Economics of Agricultural Development. Prerequisite: Econ 103 or 108.	Thompson	3 hours, or $\frac{3}{4}$ or 1 unit
Ag Ec 401	International Comparative Agriculture.	Staff	1 unit
Agron 429	Evolution of Agricultural Economies (Same as Anth 429 and Geog 429). Prerequisite: Consent of instructor.	Leng	1 unit
Anth 315	Area Studies in Ethnomusicology (Same as Music 317). Prerequisite: Senior standing in music or consent of instructor.	Behague	3 hours or $\frac{1}{2}$ unit

⁹ The focus of this course varies. It may be counted toward minor requirements only in the semester that it focuses on Latin America.

COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Anth	320	Political Anthropology. Prerequisite: Anth 103.	Staff	3 hours, or ½ or 1 unit
Anth	380	Applied Anthropology. Prerequisite: Eight hours of anthropology or sociology, or consent of instructor.	Staff	3 hours, or ½ or 1 unit
Anth	429	The Evolution of Agricultural Economies (Same as Agron 429 and Geog 429).	Lathrap	1 unit
Anth	450	Seminar in Anthropology.	Staff	1 unit
Econ	451	The Developing Economies. Prerequisite: Econ 450.	Staff	1 unit
Geog	429	The Evolution of Agricultural Economies (Same as Agron 429 and Anth 429).	Alexander, Staff	1 unit
HP Ed	303	Comparative Education.	Staff	2 hours or ½ unit
HP Ed	483	Methods in Comparative Education. Prerequisite: HP Ed 303 or consent of instructor.	Peshkin, Yates	1 unit
HP Ed	485	Education in the Developing Countries. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Shorish	1 unit
Music	317	Area Studies in Ethnomusicology (Same as Anth 315).	Staff	3 hours or ½ unit
Pol S	441	Politics in the Developing States. Prerequisite: Pol S 430; consent of instructor.	Scott	1 unit
R Soc	277	Rural Social Change (Same as Soc 277). Prerequisite: Soc 100 or R Soc 117.	Staff	3 hours
Soc	277	Rural Social Change (Same as R Soc 277). Prerequisite: Soc 100 or R Soc 117.	van Es	3 hours

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The general aim of the Russian and East European Center is to contribute to knowledge and understanding of Russia and Eastern Europe among students and faculty and in the society at large. The Center functions administratively under the Dean of the College of Liberal Arts and Sciences.

Individual courses in Russian history were introduced at the University of Illinois in the 1930's; instruction in Russian language and literature began in 1946, in Soviet politics in 1948, and in Soviet geography in 1950. Rapid expansion in these and several other departments has come since

1958. An NDEA Language and Area Center, supported by the United States Office of Education, was created and now promotes a close and effective relationship between area work and language training. Multidisciplinary undergraduate and graduate programs (including a graduate certificate) enable students to combine language and area study on Russia and Eastern Europe with work toward the A.M. and the Ph.D. in any relevant discipline. Faculty members whose primary field is Russia and Eastern Europe now number more than two dozen; there are another twenty faculty for whom this is a secondary field. Faculty members who know Russian and other East European languages and who are capable of supervising graduate study are available in the disciplines of anthropology (including ethnography), economics (including Soviet economy, Soviet accountancy, agricultural economics of Russia and Eastern Europe, and comparative economic systems), geography (including urban geography, human ecology, and resource management), history (including early and modern Russia, Russian economic history, history of science in Russia, Russian and Siberian culture history, Russian diplomatic history, and the history of Southeastern Europe), law (including Soviet law and law in Bulgaria and Yugoslavia), library science, political science (comparative systems), sociology (including Soviet social institutions and science in Soviet culture), and language and literatures (including Slavic linguistics, Russian literature, and other Eastern European languages and literatures — Czech, Polish, Rumanian, Serbo-Croatian, and Ukrainian). Research resource persons who know Russian and are interested in Russia are available also in several fields of the natural sciences.

The University of Illinois Library, the third largest university library in the United States and the largest American library west of Washington, D.C., has in the past decade expanded greatly its Russian holdings. These include the James Buchanan Duke Collection of Russian Politics (including history). The total Slavic language holdings, most of them Russian, number more than 160,000 volumes. (This total does not include either microtexts or works on Russian and Eastern Europe in other languages.) A twelve-man Slavic Division services the collection. The Library currently subscribes to about six hundred Russian journals and newspapers. A special reading room is available with skilled personnel to provide bibliographic and reference services.

Among the activities of use to students of Russia and Eastern Europe are a Russian Language Club, a yearly series of guest lecturers, a Roundtable at which faculty members and graduate students report on current activities and research, and a faculty research project entitled "Institutional Responses to Rapid Social Change" in Russia and Eastern Europe. The Department of Slavic Languages and Literatures, headed by Professor Clayton

L. Dawson, offers summer language programs in addition to those of the regular academic year.

Financial aid to graduate students in the form of University of Illinois Fellowships, assistantships, and tuition and fee waivers is available through the various departments and the Graduate College. National Defense Education Act Title IV and Title VI Fellowships are available in several fields of study. Deadline for applications is February 15. Foreign Area Training Fellowships may be used for programs that qualify under their terms.

Inquiries concerning Russian studies in various departments at the University of Illinois may be addressed to Professor Ralph T. Fisher, Jr., Director, Russian and East European Center, Room 305, 1207 West Oregon Street, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
<i>Language, Literature, and Linguistics Courses</i>			
Czech 383	The Structure of Modern Czech.	Staff	3 hours or ¾ unit
Czech 384	Readings in Czech Literature.	Staff	3 hours or ¾ unit
Pol 201	First-Year Polish. Prerequisite: Russ 104 or consent of instructor.	Staff	4 hours
Pol 202	First-Year Polish. Prerequisite: Pol 201.	Staff	4 hours
Pol 203	Second-Year Polish. Prerequisite: Pol 202.	Staff	4 hours
Pol 204	Second-Year Polish. Prerequisite: Pol 203.	Staff	4 hours
Ruman 201	Elementary Rumanian.	Staff	4 hours
Ruman 202	Elementary Rumanian.	Staff	4 hours
Russ 101	First-Year Russian.	Staff	4 hours
Russ 102	First-Year Russian. Prerequisite: Russ 101.	Staff	4 hours
Russ 103	Second-Year Russian. Prerequisite: Russ 102 or equivalent.	Staff	4 hours
Russ 104	Second-Year Russian. Prerequisite: Russ 103.	Staff	4 hours
Russ 111	Intensive First-Year Russian.	Staff	8 hours
Russ 112	Intensive Second-Year Russian. Prerequisite: Russ 102 or 111.	Staff	8 hours
Russ 211	Oral Russian, I. Prerequisite: Russ 103 and 104, or consent of instructor.	H. Zalucky, M. Zalucky	2 hours
Russ 212	Oral Russian, II. Prerequisite: Russ 211 or consent of instructor.	H. Zalucky, M. Zalucky	2 hours
Russ 213	Russian Composition, I. Prerequisite: Russ 104 or consent of instructor.	H. Zalucky, M. Zalucky	2 hours
Russ 214	Russian Composition, II. Prerequisite: Russ 213 or consent of instructor.	H. Zalucky, M. Zalucky	2 hours
Russ 215	Introduction to Russian Literature, I.	Curran, G. Millar	3 hours
Russ 216	Introduction to Russian Literature, II.	Curran	3 hours
Russ 280	Teachers Course. Prerequisite: Three years of college Russian or equivalent.	Klein, G. Millar	2 hours
Russ 291	Senior Thesis and Honors.	Klein	2 hours
Russ 292	Senior Thesis and Honors.	Klein	2 hours
Russ 303	Advanced Reading and Conversation.	M. Zalucky	½ unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Russ 307	Structure of Russian.	Gladney, Hill	3/4 unit
Russ 308	Russian Phonetics and Pronunciation. Prerequisite: Russ 212 or consent of instructor.	Klein	3 hours or 3/4 unit
Russ 313	Advanced Russian Composition. Prerequisite: Three years of college Russian, including Russ 213 and 214, or consent of instructor.	Klein	2 hours or 1/4 unit
Russ 400	Beginning Russian for Graduate Students.	Staff	4 hours
Russ 401	Readings in Russian for Graduate Students. Prerequisite: Russ 400 or equivalent.	Staff	4 hours
Russ 406	Russian Morphology.	Gladney	1 unit
Russ 407	Russian Syntax. Prerequisite: Consent of instructor or head of department.	Gladney	1 unit
Russ 408	Russian Phonology. Prerequisite: Consent of instructor.	Staff	1 unit
Russ 417	History of the Russian Language.	Dawson, Gladney, Hill	1 unit
Russ 115	Russian Literature in Translation, I.	Brostrom	3 hours
Russ 116	Russian Literature in Translation, II.	Brostrom	3 hours
Russ 317	Soviet Literature in Translation.	Bristol, Talbot	3 hours or 3/4 unit
Russ 321 ¹⁰	Russian Literature from 1810 to 1845. Prerequisite: Russ 201 and 202, or consent of instructor.	Curran	3 hours or 3/4 unit
Russ 322 ¹⁰	Dostoevsky and Tolstoy. Prerequisite: Russ 201 and 202, or consent of instructor.	Pachmuss	3 hours or 3/4 unit
Russ 323 ¹⁰	Russian Literature from 1845 to 1880. Prerequisite: Russ 201 and 202, or consent of instructor.	G. Millar	3 hours or 3/4 unit
Russ 324 ¹⁰	Russian Literature from 1880 to 1917. Prerequisite: Russ 201 and 202, or consent of instructor.	Brostrom, Cohen, Pachmuss	3 hours or 3/4 unit
Russ 325 ¹⁰	Soviet Russian Literature. Prerequisite: Russ 202 or consent of instructor.	Brostrom, Cohen, G. Millar	3 hours or 3/4 unit
Russ 326 ¹⁰	Masterpieces of Russian Literature.	G. Millar	3 hours or 3/4 unit
Russ 332 ¹⁰	Traditions of Russian Literature and Thought. Prerequisite: Junior standing; consent of instructor.	Bristol	3 hours or 3/4 unit
Russ 335 ¹⁰	Russian Drama.	Curran	3 hours or 1 unit
Russ 337 ¹⁰	Russian Poetry.	Bristol	3 hours or 1 unit
Russ 410 ¹⁰	Old Russian Literature. Prerequisite: Consent of instructor or head of department.	Brostrom, Gladney	1 unit
Russ 412 ¹⁰	Literature of the Eighteenth Century.	Bristol, Curran	1 unit
Russ 414 ¹⁰	Pushkin. Prerequisite: Consent of instructor or head of department.	Bristol, Curran	1 unit
Russ 415 ¹⁰	Dostoevsky. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 416 ¹⁰	Studies in Russian Criticism. Prerequisite: Consent of instructor or head of department.	Cohen, Curran, Talbot	1 unit
Russ 419 ¹⁰	Tolstoy. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 420 ¹⁰	Chekhov. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit

¹⁰ All Russian literature courses except 115, 116, and 317 require a reading knowledge of Russian. The lectures are given in either Russian or English, depending on the instructor's choice.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Russ 421 ¹⁰	Seminar in the Russian Novel. Prerequisite: Consent of instructor or head of department.	Bristol, Pachmuss	1 unit
Russ 422 ¹⁰	Russian Literature in Exile.	Pachmuss	1 unit
Russ 423 ¹⁰	Seminar in Russian Poetry. Prerequisite: Consent of instructor or head of department.	Bristol	1 unit
Russ 424 ¹⁰	Gogol. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 425 ¹⁰	Seminar in Russian Drama. Prerequisite: Consent of instructor or head of department.	Curran, Hill	1 unit
S Cr 201	First-Year Serbo-Croatian. Prerequisite: Russ 104 or consent of instructor.	Staff	4 hours
S Cr 202	First-Year Serbo-Croatian. Prerequisite: S Cr 201.	Staff	4 hours
S Cr 203	Second-Year Serbo-Croatian. Prerequisite: S Cr 202.	Staff	4 hours
S Cr 204	Second-Year Serbo-Croatian. Prerequisite: S Cr 203.	Staff	4 hours
Slav 331	Slavic Civilization and Literature. Prerequisite: Reading knowledge of Russian or one other Slavic language, or consent of instructor.	Bristol	3 hours or $\frac{3}{4}$ unit
Slav 380	Introduction to Slavic Linguistics. Prerequisite: Junior standing or consent of instructor.	Dawson	3 hours or $\frac{3}{4}$ unit
Slav 382	Language Laboratory Techniques. Prerequisite: Three years of a modern foreign language at the college level, or equivalent.	Staff	2 hours or $\frac{1}{2}$ unit
Slav 405	Old Church Slavonic. Prerequisite: Slav 380.	Dawson, Dunatov, Gladney, Hill	1 unit
Slav 418	Oral Poetry and Slavic Poetics.	Staff	1 unit
Slav 460	Comparative Slavic Phonology. Prerequisite: Slav 380.	Dunatov	1 unit
Slav 461	Comparative Slavic Morphology. Prerequisite: Slav 460.	Staff	1 unit
Slav 491	Individual Topics.	Staff	$\frac{1}{4}$ to 2 units
Slav 499	Thesis Research.	Staff	0 to 4 units
Ukr 396	The Structure of Ukrainian. Prerequisite: Russ 104 or equivalent.	Klein	3 hours or $\frac{3}{4}$ unit
Ukr 398	Readings in Ukrainian Literature. Prerequisite: Ukr 396 or consent of instructor.	Klein	3 hours or $\frac{3}{4}$ unit

Core Area Courses

Anth 381	Russian Culture History and Ethnology (Same as Geog 381).	Shimkin	3 hours, or $\frac{1}{2}$ or 1 unit
Anth 382	Siberian Culture History and Ethnology (Same as Geog 382).	Shimkin	3 hours, or $\frac{1}{2}$ or 1 unit
Econ 357	The Soviet Economy. Prerequisite: Econ 103 or 108, or consent of instructor.	Gottheil, Hodgman, Millar	3 hours, or $\frac{1}{2}$ or 1 unit
Econ 457	Economic Planning in the Soviet Union and Eastern Europe. Prerequisite: Econ 357, 450, or 455, or a reading knowledge of Russian.	Millar	1 unit
Geog 353	Geography of the U.S.S.R. Prerequisite: Eight hours of geography, consent of instructor, or enrollment as a major or minor in Russian language and area studies.	Fellmann	3 hours or $\frac{3}{4}$ unit

¹⁰ All Russian literature courses except 115, 116, and 317 require a reading knowledge of Russian. The lectures are given in either Russian or English, depending on the instructor's choice.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Geog 381	Russian Culture History and Ethnology (Same as Anth 381).	Shimkin	3 hours, or $\frac{1}{2}$ or 1 unit
Geog 382	Siberian Culture History and Ethnology (Same as Anth 382).	Shimkin	3 hours, or $\frac{1}{2}$ or 1 unit
Geog 495	Advanced Studies in Geography: (d) Urban Geography and (i) Human Ecology in the U.S.S.R.	Shimkin, Fellmann	$\frac{1}{2}$ to 2 units
Hist 219	Survey of Russian History from Early Times to the Present. Prerequisite: One year of college history or consent of instructor.	Ransel, Uroff	3 hours
Hist 298	Colloquium in History. (For history majors or teacher trainees.) Prerequisite: Enrollment as history major or history teacher trainee; fourteen hours of history including six advanced hours.	Hitchens, Ransel, Uroff	3 hours
Hist 320	Russia from the Earliest Times to Peter the Great. Prerequisite: One year of college history or consent of instructor.	Uroff	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 321	Russia from Peter the Great to 1855. Prerequisite: One year of college history or consent of instructor.	Ransel	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 325	Intellectual and Cultural History of Russia to 1881. Prerequisite: One year of college history or consent of instructor.	Uroff	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 326	Intellectual and Cultural History of Russia from 1881 to the Present. Prerequisite: One year of college history or political science, or consent of instructor.	Uroff	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 327	Russia from 1855 to the Bolshevik Revolution of 1917. Prerequisite: One year of college history or political science, or consent of instructor.	Fisher	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 328	History of Soviet Russia from 1917 to the Present. Prerequisite: One year of college history or political science, or consent of instructor.	Fisher, Ransel	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 329	History of Southeastern Europe from the Fourteenth to the Eighteenth Century. Prerequisite: One year of college history or consent of instructor.	Hitchens	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 330	History of Southeastern Europe Since 1804. Prerequisite: One year of college history or consent of instructor.	Hitchens	3 hours, or $\frac{1}{2}$ or 1 unit
Hist 404	Problems in Modern European History Since 1815: The Balkans.	Hitchens	1 unit
Hist 421	Seminar in European History Since 1815. (With focus on Eastern Europe when taught by Hitchens.)	Hitchens	1 unit
Hist 427	Seminar in Russian History.	Fisher, Uroff	1 unit
HP Ed 490c ¹¹	Advanced Seminar in Comparative Education.	Shorish	1 unit
Law 369	Soviet Law.	Maggs	1 unit
Law 371	Seminar in Selected Legal Problems: Legal Regulation of the Soviet Economy.	Maggs	$\frac{1}{2}$ unit
Lib S 433i	Advanced Subject Bibliography: Slavic Bibliography. Prerequisite: Consent of instructor.	L. Miller	$\frac{1}{2}$ unit
Pol S 335	Government and Politics of the Soviet Union.	Lewis, R. Miller	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 383	Soviet Foreign Policy.	R. Miller	3 hours, or $\frac{1}{2}$ or 1 unit
Pol S 435	Problems in the Government of Soviet Russia.	R. Miller	1 unit
Pol S 440	Comparative Politics and the Political Process: One-Party System.	R. Miller	1 unit

¹¹ The focus of this course varies. It may be counted toward the minor requirement only during the semester it focuses on the Soviet Union.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Soc 350	Soviet Social Institutions. Prerequisite: Soc 100 or consent of instructor.	Vucinich	3 hours, or ½ or 1 unit
Soc 450	Problems of Soviet Society in Transition. Prerequisite: Consent of instructor.	Vucinich	1 unit
Related Courses			
The following courses are devoted primarily to Russia and Eastern Europe and are taught by faculty members who know Russian. These courses are not among those required for the major, minor, or Certificate in Russian and East European Studies, but rather are additional courses especially recommended for students in the Russian and Eastern European area.			
Accy 432	Accounting Under Different Social Systems. Prerequisite: Consent of instructor.	DeMaris	1 unit
Ag Ec 318	Land Economics. Prerequisite: Consent of instructor.	Dovring	3 hours, or ¾ or 1 unit
Ag Ec 401	International Comparative Agriculture.	Dovring	1 unit
Econ 255	Comparative Economic Systems. Prerequisite: Econ 103 or 108.	Gottheil, J. Millar	3 hours
Econ 455	Comparative Economic Systems. Prerequisite: Econ 103 or 108, or equivalent.	Gottheil	1 unit
Hist 306	The Age of the Protestant and Catholic Reformation, 1500-1648.	Bernard	3 hours, or ½ or 1 unit
Hist 309	Development of Modern Europe: Absolutism and Colonial Expansion, 1648-1789.	Bernard	3 hours, or ½ or 1 unit
Hist 311	European History from 1815 to 1871. Prerequisite: One year of college history, political science, or economics.	Nichols	3 hours, or ½ or 1 unit
Hist 312	European History from 1871 to 1918. Prerequisite: One year of college history, political science, or economics.	Nichols	3 hours, or ½ or 1 unit
Hist 315	Economic and Social History of Europe to 1815. Prerequisite: One year of college history or economics, or consent of instructor.	McKay	3 hours, or ½ or 1 unit
Hist 316	Economic and Social History of Europe Since 1815. Prerequisite: One year of college history or economics, or consent of instructor.	McKay	3 hours, or ½ or 1 unit
Hist 318	Modern European Diplomatic History, 1789-1890.	Schroeder	3 hours, or ½ or 1 unit
Hist 319	Modern European Diplomatic History, 1890 to the Present.	Schroeder	3 hours, or ½ or 1 unit
Hist 421	Seminar in European History Since 1815.	Nichols	1 unit
Soc 311	Sociology of Intellectual Life. Prerequisite: Soc 100, or eight hours of social science, or consent of instructor.	Vucinich	3 hours, or ½ or 1 unit
Soc 411	Sociology of Science. Prerequisite: Soc 311 or consent of instructor.	Vucinich	1 unit

FUNCTIONAL UNITS

The functional units listed below include (1) research centers, (2) overseas research platforms, (3) AID and foundation-financed overseas institution-building projects, and (4) University extension programs in international affairs within the State of Illinois.

BUSINESS EDUCATION PROJECT IN TUNISIA

VERNON K. ZIMMERMAN, Ph.D., Campus Coordinator

On July 19, 1968, the University of Illinois entered into a contract with the Agency for International Development to assist the government of Tunisia in (1) training Tunisian nationals at the graduate level in business education in the United States, and (2) assisting in the establishment of a Graduate School of Business Administration in Tunis.

The first part of the contract became effective in September, 1968, when nine Tunisians began graduate study in business administration at various American universities. It is anticipated that some of these candidates will continue for doctoral work. An additional group of eight students is expected to arrive in the United States in the fall of 1969 to begin a similar educational program.

The most significant recent development is the establishment, by statute, of a School of Business Administration which is part of the University of Tunis. The University of Illinois, as the contracting party, is furnishing approximately one-half the professional staff needed for this program. The curriculum has been designed by University of Illinois personnel and appropriate representatives of the Tunisian governmental and academic community. A two-year M.B.A. program is to begin this fall in Tunis. An enrollment of forty students is anticipated for the first-year program in the fall of 1970. In the fall of 1970, both the first- and second-year courses of the curriculum are to be offered through the joint efforts of Tunisian and American faculty.

The establishment of a School of Business Administration as an integral part of the total academic community in Tunisia is a very significant step. The graduates of this Tunisian School of Business Administration will then be considered for training at the doctoral level in the United States. Thus, the training of M.B.A. candidates past the 1969-1970 year in the United States is not contemplated.

The contract also calls for seminars in Tunisia to be planned and supervised by faculty from the University of Illinois. These will be attended by members of the business community in Tunis. A program of continuing education in business has been and will be provided. The first such seminar was held in October, 1968; three additional seminars in 1969 are planned. Faculty members from the University of Illinois and other institutions serve as seminar speakers.

A special point related to language facility should be mentioned concerning the Tunisian project. All classes in the new School of Business Administration in Tunis will be given in French. All contract staff will be required to be fluent in French. There are opportunities for assignments as short-term consultants and faculty members at the Tunis School of Business Administration at both the advanced graduate and faculty levels. The faculty of the University of Illinois in Tunis will be available to assist researchers from the Urbana campus at both the graduate and faculty level.

Further inquiries should be addressed to Professor Vernon K. Zimmerman, Associate Dean, College of Commerce and Business Administration, 260 Commerce West, Champaign, Illinois 61820.

CENTER FOR COMPARATIVE PSYCHOLINGUISTICS

CHARLES E. OSGOOD, Ph.D., Director

LEON JAKOBOWITS, Ph.D., Co-Director

WILLIAM MAY, Ph.D., Statistics and Computer Specialist

The Center for Comparative Psycholinguistics is an organization within the Institute for Communications Research specializing in research on language behavior against a cross-linguistic and cross-cultural matrix. Although its staff are engaged in a variety of individual projects of this general type, its major integrated research over the past ten years has been on the generality of affective meaning systems.

The general purposes of this research are the following: (1) to test, under as stringent conditions as can be devised, the hypothesis that human beings share a common affective meaning system, despite their differences in both language and culture; (2) to construct, on the basis of this shared semantic framework, efficient and comparable instruments for measuring the affective aspects of what can be called "subjective culture," e.g., values,

attitudes, stereotypes, and concept-meanings generally; (3) to apply such instruments, called "pan-culture semantic differentials," and other techniques to a variety of psycholinguistic problems, including the compilation of an *Atlas of Affective Meanings*. In this way it is hoped to contribute to an understanding of both what is universal and what is unique in the use of language by diverse human groups.

With initial support of the Human Ecology Fund (1960-1963) and subsequent joint support of the National Institute of Mental Health and the National Science Foundation (1963-1973), this research has gradually expanded in scope, both in terms of substance and in terms of number of language/culture communities. Presently, the Center works cooperatively with social scientists in thirty locations around the world. Along with the *Atlas* work, Center staff are now doing research on culture change, on the semantics of non-literate societies, on the comparison of "have," "transitional," and "have-not" cultures, on semantic development in children, on nonverbal (facial) communication, and on the development of specialized semantic differentials (a graphic differential, a personality differential, and a sociological differential).

As to the major hypothesis with which this research began, Center staff are now able to state with confidence that at least three major affective dimensions or features of meaning are shared by all humans regardless of their language or culture — evaluation (good-bad), potency (strong-weak), and activity (active-passive). There are now available, in twenty different languages, short-form comparable semantic differentials for use in comparative psycholinguistic research. Data for the *Atlas of Affective Meanings*, collected with these instruments, is now complete for eighteen of the language/culture communities where Center staff are working.

Quite apart from the substantive results of this research, there have been less tangible, but very real, gratifications for the people involved. This cooperative research has produced an interacting group of social scientists, both senior and junior, numbering more than sixty and distributed over more than twenty-five countries around the world. During any given year, the Center has two or three graduate students from other countries (usually drawn from field staffs) working for their advanced degrees in psycholinguistics while serving as research assistants; these students return to their own countries qualified to contribute to both indigenous and cross-cultural research.

Several half-time graduate research assistantships are available. There are also usually one or two post-doctoral students associated with the Center. Requests for further information should be addressed to the Center for Comparative Psycholinguistics, 1207 West Oregon Street, Urbana, Illinois 61801.

CENTER FOR INTERNATIONAL COMPARATIVE STUDIES

JOSEPH B. CASAGRANDE, Ph.D., Director

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GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies

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CARL W. DEAL, M.A., M.S., Acting Director, Center for Latin-American Studies

RALPH T. FISHER, JR., Ph.D., Professor of History; Director, Russian and East European Center

ELDON L. JOHNSON, Ph.D., Vice-President, University of Illinois

CHARLES E. OSGOOD, Ph.D., Research Professor, Institute of Communications Research; Professor, Department of Psychology and Center for Advanced Study

ADOLF STURMTHAL, Ph.D., Professor of Labor and Industrial Relations

JOHN THOMPSON, Ph.D., Head, Department of Geography

BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education

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ROBERT E. SCOTT, Ph.D., Professor of Political Science

HARRY C. TRIANDIS, Ph.D., Professor of Psychology

The Center for International Comparative Studies was created "to provide a framework within the University for stimulating and supporting faculty research of a functional and problem-oriented nature along cross-cultural, cross-national, and cross-regional lines." In keeping with this broad mandate, the Center is endeavoring to develop a flexible program of support of research and research-related activities that is both innovative and responsive to a wide range of faculty needs. The following are among the purposes for which funds are available: (1) the support of individual or collaborative research projects; (2) the support of language training and area study programs for faculty members who wish to increase their competence to undertake comparative research; (3) the development of new programs of graduate training; (4) the recruitment of junior faculty members who would be actively associated with current research projects or programs.

The Center also considers requests for support of research-related activities of individuals and groups. Such activities might include: (1) seminars, symposia, and research-planning conferences; (2) consultation on cooperative or collaborative research undertakings with scholars from other institu-

tions at home or abroad; (3) short-term exploratory studies to determine the feasibility of extended research; (4) field training of graduate students in comparative international studies under the close guidance of experienced scholars in fields where such field training is not a part of the regular graduate curriculum.

To be eligible for support, the proposed research should deal with the comparative study of the nature or effects of social and cultural variables on the research problem, or it should involve an effort to extend more general theory to other national, cultural, or regional settings. Grants are not restricted to particular disciplines, but, in keeping with the terms of the Ford Foundation grant supporting the Center, programs in 1969-1970 will be limited to studies in Latin America and non-Western areas.

While recognizing the continuing need for the support of individual research projects, including those dealing with the Western world, the Center's limited resources will be used primarily to add a significant new dimension to projects and programs. To this end, funds might thus be made available for the following purposes, all of which are cited as examples of the general pattern of support that is envisaged: a faculty member with little or no prior experience in international comparative studies could be supported for a year abroad to enable him to learn a foreign language, to familiarize himself with the culture of the area in which he wishes to undertake subsequent work, to establish initial contacts with foreign scholars and institutions, and to make preliminary plans for later research.

In similar vein, a scholar already deeply experienced in comparative studies in one part of the world may wish to devote a semester or a year to familiarizing himself with the language and culture of another world area to which he hopes to extend his studies. As indicated above, support might also be available to recruit outstanding young scholars who would be prepared to make significant contributions to existing research and graduate training programs. Thus, a grant covering salary and research expenses might be made for an initial two-year period in the expectation that a regular position would later become available. It would be expected that a person so employed would be closely associated with a current research project or program and would add significantly to it. The terms of such an appointment and the opportunity to work closely with peers or established scholars having closely related research interests should provide a strong inducement in recruiting able young scholars, and such appointments would also presumably greatly enhance already existing strong programs.

In order to give coherence to the Center's program and to make the most effective use of limited resources, it is planned to support research relating to several broad themes, such as responses to rapid social change

or urbanization and modernization. Specific topics to which attention might be given are large-scale migration, massive dislocations and relocations of population, institutional responses to rapid change, and the study of traditional, transformed, and emergent elites.

As in the past several years, grants for full or partial support of individual research projects of faculty members will be offered. The support may include replacement of regular salary for one semester, summer salary, travel costs, and other research-related expenses. Deadlines for the submission of proposals for individual research projects are December 1, 1969, and March 15, 1970. Awards will be announced about December 15, 1969, and April 1, 1970, respectively. Details concerning the grants are available from the Center's Office, 137e Davenport Hall, Urbana, Illinois 61801.

CENTER FOR INTERNATIONAL EDUCATION AND RESEARCH IN ACCOUNTING

VERNON K. ZIMMERMAN, Ph.D., Director

In 1962 the Center for International Education and Research in Accounting was established in formal recognition of the increasing international involvement of the Department of Accountancy. This international concern and involvement had been apparent, particularly at the graduate level, for more than a generation. In addition, the Department had become increasingly involved with international seminars and programs designed specifically for international visitors and students. Substantial financial support from interested alumni also made possible the commitment of University effort to this new functional center.

Since its establishment, the Center has sponsored four special programs of two months' duration for key personnel in the controller offices of the Agency of International Development. These individuals have represented more than thirty of the developing countries of the world.

The Center has also embarked on a publishing program which includes a semiannual journal, *The International Journal of Accounting Education and Research*, and a monograph series in which five titles have been published to date. In addition, the Center has sponsored five international seminars on accounting. These have served as a forum for the exchange of views between accounting and related disciplines and have provided the opportunity for discussions between academicians and practitioners.

The Center has also received the support of many distinguished professors of business administration and accounting from overseas. A program of research and teaching is the usual method in which the visiting staff member is related to the ongoing programs of the Center.

Details concerning the overall program of the Center, including current

and projected developments, are available from the Center's Office, 320 Commerce West, Champaign, Illinois 61820.

COUNCIL OF UNITED STATES UNIVERSITIES FOR RURAL DEVELOPMENT IN INDIA

The Office of Overseas Projects, under an AID contract, assists the Council of United States Universities for Rural Development in India by providing staff support in the form of an Executive Director and secretarial help. The Council is an organization comprised of six United States universities (University of Illinois, Kansas State University, University of Missouri, Pennsylvania State University, Ohio State University, and University of Tennessee) which have agricultural university development programs in India. The Executive Director develops and activates programs of the Council. Such activities include:

1. Planning and coordinating studies leading to systematic evaluation of the long-run needs of member universities programs of rural development in India.
2. Directing technical and substantive studies of special programs and projects as requested by member universities, the Government of India, AID, and others, as approved by the Council.
3. Serving as liaison between the member universities.
4. Participating in special studies for which an urgent need is indicated.
5. Conducting such special educational efforts with top-level Indian officials, as seem appropriate.
6. Participating with AID in planning new and revising present programs in agricultural university development.

Further information may be obtained from Thomas A. McCowen, Director, Office of Overseas Projects, Room 352, 409 East Chalmers Street, Champaign, Illinois 61820.

JAWAHARLAL NEHRU AGRICULTURAL UNIVERSITY, INDIA

In 1964 the University of Illinois agreed to assist the newly-established Jawaharlal Nehru Agricultural University (JNAU) in the formulation and execution of policies, plans, and programs with respect to the establishment, development, operation, and management of a land-grant type college. JNAU was established in October, 1964, following passage of an act by the Madhya Pradesh legislature. Six government colleges of agriculture and two government colleges of veterinary science and animal husbandry, located in different agro-climatic regions of Madhya Pradesh State, were combined administratively into JNAU with center campus administrative

offices at Jabalpur. In 1966 a third faculty, that of agricultural engineering, was established at Jabalpur.

Despite its relatively young age, several significant achievements have been made, among which are:

1. Introduction of a trimester system of instruction accompanied by internal examinations.
2. Integration of teaching, research, and extension education.
3. Construction of hostels, staff quarters, and other essential amenities at the Jabalpur and outlying campuses.
4. Creation of posts of associate deans, university professors, associate professors, and lecturers within the University's system.
5. Improvement of salary levels by adoption of University Grants Commission scales.
6. Strengthening of research, particularly under the all-India coordinated schemes of the Indian Council on Agricultural Research.

Since the beginning of the contract, twenty-five University of Illinois staff members have served regular tours and eighteen staff members have held consulting assignments. Currently six University of Illinois staff members are on assignment at Jabalpur; three additional posts are expected to be filled in the coming year. A total of 147 participants have received advanced work in the United States.

For additional information, write to Thomas A. McCowen, Director, Overseas Projects Office, Room 352, 409 East Chalmers Street, Champaign, Illinois 61820.

NJALA UNIVERSITY COLLEGE, SIERRA LEONE

The University of Illinois has cooperated with Njala University College (NUC), Sierra Leone, since 1963. At Njala, the University of Illinois has provided bilateral assistance under two United States Agency for International Development (AID) contracts. Emphasis has been placed on the establishment of a land-grant type college which provides instruction, research, and extension in the fields of agriculture and teacher training. Degrees and certificates are offered in agriculture, teacher education, and home economics. In early 1967 Njala became a constituent college of the newly-established University of Sierra Leone. Fourah Bay College, located in the capitol city of Freetown, is the other constituent college of the University.

In its brief period of existence, NUC has demonstrated that the land-grant college approach to agriculture, education, and the supportive sciences is a potential force for agricultural and educational development in Sierra Leone. The institution is thought of as an instrument of development

and improvement, especially in the agricultural and rural sectors of the economy.

Njala University College is currently going through a transitional phase. To the extent that the major problems of Sierra Leone are similar to other developing countries in West Africa, it has been decided that NUC can provide services important to her neighbors. With this in mind, AID, NUC, and the University of Illinois are now engaged in the negotiation of a new contract for the purpose of developing, at NUC, integrated agricultural and educational programs for service beyond the borders of Sierra Leone. By combining and fully utilizing the physical facilities of NUC, programs of regional importance will be developed initially in the following areas: (1) agriculture and science education, (2) agricultural sciences, and (3) preparation of instructional resources relating to the above. The new contract will probably take effect in the late summer of 1969 and will continue for at least six years.

Since the beginning of University of Illinois assistance to NUC, seventeen regular staff members and eleven consultants have provided service at that institution. In addition, fourteen Sierra Leone participants have received training under the contract at the University of Illinois and other institutions in the United States. Under the new regional contract, approximately forty-nine man years of service will be provided by the University of Illinois. The contract will continue to allow for the training of participants.

For additional information, write to Thomas A. McCowen, Director, Overseas Projects Office, Room 352, 409 East Chalmers Street, Champaign, Illinois 61820.

PROGRAM FOR INTERNATIONAL RESEARCH, IMPROVEMENT, AND DEVELOPMENT OF SOYBEANS

EARL R. LENG, Ph.D., Director

The Program for International Research, Improvement, and Development of Soybeans (PIRIDS) was organized in 1969 to provide an agency to give worldwide attention to problems relating to improvement, development, and extended culture of soybeans. It incorporates the existing Co-ordinated Soybean Research Project in India with activities in other developing areas. Initially, principal attention is being given to information on varietal performance and cultural practice applicable to subtropical and tropical areas where the soybean is not presently an important crop. Control of diseases, and insect and weed pests of the crop, and human food utilization of soybeans will also receive attention.

PIRIDS expects to operate in close coordination with educational institutions, foundation-sponsored research agencies, and governmental and

private development organizations, to gather, collate, and disseminate information important to soybean development activities. In addition to an extensive program in India, work is planned for the immediate future in Thailand, Pakistan, Indonesia, the Philippines, East Africa, and West Africa. A basis for cooperative studies also is being developed in Nicaragua and Colombia.

This program offers opportunities for staff and graduate student involvement in research in any one of a number of geographic locations and in several disciplines related to the program. Inquiries should be made to the Program Director, Dr. Earl R. Leng, 112 Mumford Hall, Urbana, Illinois 61801.

TEHRAN RESEARCH UNIT, IRAN

GIRDHARILAL TIKKU, Ph.D., Campus Coordinator

FIELD STAFF

WILLIAM K. ARCHER, M.A., Director

FOROUGH MINOU ARCHER, M.A., Associate Director

SHARON WOLFE, M.A., Director of Statistical Services

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VERNON K. ZIMMERMAN

During the past several years, Iranian educational institutions have been undergoing rapid changes and are playing an increasingly important and active role in the development of Iran. During the same period, an increasing interest and growth in West Asian programs at the University of Illinois has been evidenced. In March, 1966, the two universities demonstrated their desire for cooperation through the establishment of the Tehran

Research Unit (TRU). During the year 1968-1969, the Unit was additionally supported by a grant from the Midwest Universities Consortium for International Activities, Inc. (MUCIA), and the facilities of TRU were thus made available to a wider group of interested universities.

The TRU, located in quarters provided by the University of Tehran at the Baharestan campus, is at present the principal agent for implementing the objectives of the two universities. These include exchange of students and faculty, the development of collaborative research projects, and generally enhancing the capabilities and capacities of each university by making available to each, when appropriate, the resources and facilities of the other.

The TRU maintains in Tehran a professional and secretarial staff headed by a Director, Associate Director, and a Director of Statistical Services, all regular University of Illinois staff members. Activities of the Unit at the University of Illinois campus and its relations with other universities are under the direction of a University-wide Advisory Committee, the TRU Campus Coordinator, and an Executive Committee.

Though the activities of the Unit are determined by the various requirements of the participating universities, the basic functions of the TRU are: (1) to assist in the planning and execution of joint research projects; (2) to facilitate exchange of faculty and students; (3) to serve as a research center and as a supportive facility for a variety of cross-cultural and international research projects conducted by scholars from the two universities and other member universities of MUCIA; and (4) occasionally, to participate directly in research.

Among the functions developed to date are: (1) direct participation by the TRU in the transaction of research related to women's role in cultural change and stability, the Persian extended family under conditions of urbanization, comparative studies dealing with the Persian language in Iran, Afghanistan and Tajikistan; (2) regional supervision of the project on cross-cultural generality of affective meaning systems, including the holding of the Second International Conference of the Project at Tehran (in the summer of 1967); and (3) research related to the study of infant behavior at several Iranian orphanages, the establishment of a well-equipped laboratory for infant study, and the building of a master's degree-level program in child development studies at the University of Tehran Institute of Psychological Research.

As a supportive facility, the Unit has, for example, been helpful in the establishment of a large-scale program in music and musicology and in the continuation of projects on culture assimilation. Faculty in musicology have already been exchanged between the University of Illinois and the University of Tehran.

As the intermediary in research and research-related activities, the Unit

is called upon by many agencies to advise and cooperate, either directly or through the University of Tehran. It serves the participating universities as an information clearing house, particularly in regard to indicating appropriate available resources. This service includes routine performance of certain collecting and archiving services at the request of the participating universities. As a result of this function, the TRU has helped in establishing exchange of students in Library science and music; it has helped in the exploration of possibilities in the field of education, such as the teaching of English and agriculture and the teaching of the "new math" and the "new science." Along these lines, attempts are now underway to develop an International Measurement Research Center in Tehran.

For additional information, write to Professor Girdharilal L. Tikku, Tehran Research Unit Campus Coordinator, Room 367, 409 East Chalmers Street, Champaign, Illinois 61820.

UTTAR PRADESH AGRICULTURAL UNIVERSITY, INDIA

The Uttar Pradesh Agricultural University (UPAU) at Pant Nagar, India, with which the University of Illinois has been cooperating since October, 1959, was the first land-grant type agricultural university to be established in India. It has been a pioneer in the introduction of integrated teaching, research, and extension activities in India and has served as a model for other Indian agricultural universities established in recent years. UPAU is at present probably the most highly developed of the Indian agricultural universities. It has experienced most of the usual problems encountered in introducing Western educational concepts into a traditional system of education. Real progress has been made in the areas of university organization, curriculum development, research, and extension demonstration activities. UPAU is now in a period of impressive growth and has reached the point where applied research and public service activities are essentially co-equal with efforts in resident instruction. Some highlights of recent activities include:

1. The net income from the University farm of 11,000 acres has enabled UPAU to attain financial viability and complete self-reliance in maintenance expenditure.
2. The quality seed production program showed a phenomenal rise in 1967-1968, almost tripling the 1966-1967 output.
3. An ambitious project for integrated agricultural development of the Tarai area, with quality seed production as the keynote, was completed during the year and formally submitted by the Government of India to the International Bank for Reconstruction and Development.
4. The research programs of the institution made great strides in the

fields of general agriculture, animal husbandry, and engineering. A number of high-yielding varieties of wheat and maize were released for use by local farmers.

5. New Ph.D. programs were started in six subjects and the M.Sc. program was extended to twenty subjects.

6. Emphasis was placed on all-around student development, as participation in extracurricular activities, including games and sports, was made compulsory for all students and the necessary facilities for extracurricular activities and sports were provided in all the hostels.

7. An ambitious program of construction on the campus was undertaken, including a shopping center, hospital, intermediate college, new hostels, auditorium, home science college, additions to existing hostels, and construction of more than three hundred staff houses. Construction on many of these projects continues in the current year.

Since 1959, seventeen regular University of Illinois staff members and seventeen consultants have served at UPAU. During this period, forty-six Indian participants have received training at the University of Illinois or at other institutions in the United States. There are at present seven University of Illinois staff members stationed at UPAU. A total of nine positions is authorized for the coming year; steps are underway to recruit replacements for persons whose tours end this year and for newly authorized subject-matter areas.

Inquiries should be addressed to Mr. Thomas A. McCowen, Director, Overseas Projects Office, Room 352, 409 East Chalmers Street, Champaign, Illinois 61820.

UNIVERSITY EXTENSION IN INTERNATIONAL AFFAIRS

J. TERRY IVERSEN, A.M., Academic Coordinator

In response to a public demand for greater understanding and knowledge of foreign affairs, Extension in International Affairs was established as a separate section in the University of Illinois Division of University Extension on September 1, 1964. During its short history, it has provided bibliographical materials, speakers services, and the Foreign Policy Association's "Great Decisions" eight-week study and discussion program to more than 2,500 citizens of Illinois.

Several major two-day conferences on world affairs, sponsored by Extension in International Affairs, have enabled opinion makers to become better informed on the critical issues which involve the United States in global politics. These conferences have focused on such topics as:

"The Role of the Public in the Formation of American Foreign Policy"
(Urbana-Champaign campus, 1965)

- “American Policy Toward Southeast Asia” (Allerton House, 1966)
- “The Crisis in Southeast Asia” (Springfield, 1968)
- “Responsibilities of a Superpower in International Politics” (Dixon-Sterling, 1968)
- “‘New Politics,’ Dissent, and Violence: International Phenomena” (Springfield, 1969)
- “The Thrust of East-West Relations: Containment, Confrontation, or Cooperation” (Quad Cities, 1969)
- “The Middle East Crisis: Prospects for Peace” (Dixon-Sterling, 1969)

These programs have brought Illinois citizens into contact with United States Congressmen, foreign diplomats, scholars, journalists, and college students.

From 1966 to 1968, a number of surveys were conducted to determine the interests and needs of social science teachers who teach world affairs courses in Illinois high schools and junior colleges. On the basis of the data assembled, Extension in International Affairs is cooperating with educators and administrators to improve course content and instruction in classes on foreign affairs. Special bibliographical and speakers services are available to high schools and colleges.

Extension in International Affairs also serves as a clearing house in Illinois by processing requests of civic organizations for special guest speakers.

In 1969, the Extension in International Affairs cooperated closely with the University of Illinois Model United Nations in sponsoring a major address by The Right Honourable The Lord Caradon, Permanent United Kingdom Representative at the United Nations.

In most of its functions, Extension in International Affairs works closely with academic departments and other units at the University of Illinois, such as the Departments of Political Science, History, Economics, and Psychology, and the area studies centers.

With respect to research, Extension in International Affairs has published an extensive survey on the needs for education in international affairs in Illinois, *World Affairs Programs in Illinois*. Annually, it publishes *Current Publications in International Affairs: A Bibliography*. After each major conference, Extension in International Affairs edits and publishes the papers that were presented at the conference. Further information and copies of publications may be obtained by writing to University Extension in International Affairs, 103 Illini Hall, Champaign, Illinois 61820.

STUDY ABROAD PROGRAMS

Currently there are nine organized programs for study overseas. In addition, it is possible for students to plan individual independent study abroad programs and at the same time to register and receive credit at the University of Illinois.

ARCHITECTURE SEMESTER IN FRANCE

The Department of Architecture has recently entered into its fifth semester of offering a special program for study abroad. This program provides selected University of Illinois architecture students a unique opportunity to spend one semester in accredited study abroad for the purpose of (1) first-hand examination of historic monuments and spaces and their significant contemporary counterparts, (2) meeting outstanding European leaders of the architectural profession and scholars in other disciplines, and (3) broadening cultural backgrounds while promoting greater international understanding.

The program is located in La Napoule, France, on the Mediterranean Sea four miles west of Cannes. From La Napoule there are many scenic and historically significant places to visit. La Napoule offers, by being slightly off the main routes of travel, an ideal environment for serious study while allowing easy access to a number of countries and major cities.

The course of study while in Europe consists of instruction in architectural design, history, structures, and a choice of electives. The program is organized and the courses are designed to take advantage of the unique opportunities for traveling in Europe and living in southern France. The tuition for the program is the same as that which a student would pay for the same number of hours on the Urbana-Champaign campus, plus round trip travel to and from France.

While at La Napoule, the student lives and works in a new facility called "Illini," a structure only two years old with a magnificent view of the Mediterranean. The students live in completely furnished apartments

which have full bath and kitchenette facilities. There is an outdoor swimming pool and sun deck with private grounds for use by the students. While lodging and meals at La Napoule are arranged for the single students, married students are assisted by staff in finding suitable accommodations. Presently, two-room furnished apartments for married students are available for approximately \$105.00 per month including utilities.

During the semester there are several tours planned which are built into the curriculum. One of the tours in 1968-1969 took the entire group through Italy and by boat to Greece. This same student group accumulated nearly forty thousand 35 mm slides they had taken from all over Europe.

The program is presently planned for fourth-year students in architecture. To be eligible for consideration, a student applicant must be currently registered in Architecture 234 or 235, be in normal course sequence, and have a better than average grade-point average. From the eligible applicants, the faculty in the Department of Architecture, with the approval of the Associate Dean of the College of Fine and Applied Arts, selects thirty to thirty-six students and several alternates.

While at La Napoule, a student must take a minimum of fourteen credit hours from the courses listed below:

COURSE	TITLE, DESCRIPTION, PREREQUISITE	CREDIT
Arch 200	Senior Honors in Architecture. For candidates for honors in architecture. Independent guided study and research in a selected area of architecture. Prerequisite: Senior standing in architecture, a University grade point average of 4.0 or, in special cases, approval of the chairman of the department.	3 hours
Arch 235	Architectural Design, VI.	5 hours
Arch 236	Architectural Design, VII.	5 hours
Arch 246	Theory of Structural Design.	3 hours
Arch 257	Reinforced Concrete Theory.	3 hours
Arch 300	Independent Studies in Urban Design. The individual study of selected topics involving the history, design, and function of significant European cities. (A student may petition to substitute this course for U.P. 171, if it is impossible for him to schedule U.P. 171 prior to graduation.)	3 hours
Arch 316	Architecture of the Nineteenth and Twentieth Centuries.	3 hours

The following correspondence courses may be taken at La Napoule for elective credit. There is no additional tuition for La Napoule students.

Accy	x201	Principles of Accounting.	3 hours
Geog	x101	Elements of Geography.	5 hours
Hist	x111	History of Modern Civilization to 1815.	4 hours
Hist	x112	History of Western Civilization, 1815 to the Present.	4 hours

At La Napoule, first semester fourth-year students normally take Architecture 316, Architecture 235, Architecture 246, and Architecture 300 or

Architecture 200. Second semester fourth-year students normally take Architecture 236, Architecture 257, Architecture 300 or Architecture 200, and one correspondence course elective.

To aid in keeping in normal sequence, students who plan to spend the second semester of the fourth year in La Napoule may wish to take Mechanical Engineering 252 in Urbana during the first semester of the fourth year in place of the architectural history elective. Architecture 316 may then be taken at La Napoule in place of Architecture 200 or Architecture 300 or the correspondence elective course.

For further information and application forms, write to Professor Jack Swing, Head, Department of Architecture, 106 Architecture Building, Champaign, Illinois 61820.

CIC SUMMER PROGRAM IN MEXICO

The University of Illinois participates in the CIC Summer Program in Mexico, held during an eight-week period on the campus of the Universidad Ibero-Americana in Mexico City. This program is intended primarily for undergraduates whose area of specialization is Spanish, but it is open to students from other disciplines who have a demonstrated ability in the use of Spanish and who may find study and residence abroad to be of value in their special fields of concentration. All participants must have the equivalent of a third-year college-level competence in Spanish, and must show a 4.5 (out of 5.0) grade-point average in Spanish courses.

Participants enroll in an eight-hour grouping of three courses: (1) advanced grammar and composition; (2) Hispanic American civilization and culture; and (3) twentieth-century Mexican literature. Students whose major area is not Spanish may be granted permission to substitute, for one of the above, a course taught in the regular summer program of the Universidad Ibero-Americana, provided that it is taught in Spanish. The program is under the direct control of two faculty members from participating CIC institutions, and full credit for successful completion will be transferred automatically to the home university of each participant.

Students are housed with Mexican families, and are thus able to profit from the experience of becoming part of a Mexican household. The multi-faceted life of Mexico City, one of the great centers of Hispanic civilization, is used to enrich the total cultural benefit for the student. In addition, the program offers several supervised excursions to important cities and archaeological sites outside Mexico City.

Total cost for the program is approximately \$550.00 and includes one-way transportation to Mexico City, matriculation costs, board and room in Mexico City, and planned excursions.

Expansion of the program includes plans for a one-semester program to be held on the campus of a Brazilian university.

For further information, contact Professor Merlin H. Forster, Department of Spanish, Italian, and Portuguese, 224 Lincoln Hall, Urbana, Illinois 61801.

ELEMENTARY EDUCATION SEMESTER IN ENGLAND

The Department of Elementary Education will offer undergraduate students at the junior level an opportunity to study in England beginning in February, 1970. The program offered will involve part-time study at the University of Bristol and part-time work in the infant and junior schools of Bristol. Students will carry several courses at the University of Bristol and will have opportunities to assist regular teachers in classrooms. The semester of work and study will enable students preparing for teaching to receive first-hand experience working with children and to work with modern teaching methods and curricula as used in England.

Costs for the semester of study will be borne by the students involved. It is not anticipated that total costs to students will exceed the normal costs at the University of Illinois by any significant amount.

Inquiries regarding the program should be directed to Professor Theodore Manolakes, Chairman, Department of Elementary Education, 306a Education Building, Champaign, Illinois 61820.

ENGINEERING JUNIOR YEAR IN GERMANY

The College of Engineering administers an exchange program whereby engineering students may attend The Technical University in Munich, Germany, during their junior year of study, while a student from The Technical University studies at Urbana-Champaign in the College of Engineering. A student selected for this exchange is provided with a scholarship which pays for tuition and the major portion of living costs for the school year. A student selected for this program must (1) be an American citizen, (2) have finished the first two years of his University education, (3) demonstrate sufficient knowledge of the German language, and (4) secure the written recommendation of the chairman of his department.

Selection is made by a committee of students and staff members. Students should make application in the Office of the Associate Dean of the College of Engineering. Applications are accepted in the fall semester prior to the year of study and should be submitted not later than November 15.

Students seeking further information about these opportunities should contact the Office of the Associate Dean, College of Engineering, 101 Engineering Hall, Urbana, Illinois 61801.

ENGINEERING-SCIENCE-ARCHITECTURE SUMMER WORK EXPERIENCE ABROAD

The College of Engineering sponsors a summer work experience abroad. Through a University affiliation with the International Association for the Exchange of Students for Technical Experience (IAESTE), a private, non-profit organization, students in engineering, architecture, and the sciences may obtain on-the-job training in foreign countries during the summer vacation period. More than forty countries participate in this program and only a few require that the student speak the native language. Any student, undergraduate or graduate, who is enrolled in good standing at the University and who has completed at least the sophomore year of study may apply. Generally the maintenance allowance paid to such trainees is adequate to cover living expenses while in training, but the student will normally be required to pay international travel expenses. Housing and transportation arrangements may be made through IAESTE, if desired.

Students seeking further information about these opportunities should contact the Office of the Associate Dean, College of Engineering, 101 Engineering Hall, Urbana, Illinois 61801.

ILLINOIS AND IOWA YEAR ABROAD PROGRAM IN FRANCE

The University of Illinois, together with the University of Iowa, sponsors a year abroad program in France, constituting the equivalent of an academic year in residence on the American campus. The program is administered by a joint committee from the Universities of Illinois and Iowa.

The program consists of five weeks of intensive language review and orientation at the University of Grenoble, followed by eight months at the University of Rouen. Accompanied by a professor of French (representing the sponsoring institutions), who acts as local administrative director of the program and adviser, the students take a specially-organized curriculum, the equivalent of thirty semester hours of upper-level classwork (normally, twelve semester hours of advanced courses of literature and eighteen semester hours divided between advanced work in language and civilization). These courses are taught by French professors, and the student's performance is recorded on his official University record.

Planned for students in their junior year who are majoring in French or in the teaching of French, the program is nevertheless open to any student qualified to apply. An applicant should have at least a 3.75 total grade-point average (out of 5.0) and a 4.0 average in French, and should have completed, before participating, two semesters of introduction to French literature (French 201 and 202, or the equivalent) and two semesters of

language classes beyond the four semesters of the introductory sequence — that is, any combination of two semesters of intermediate composition and conversation. A civilization course also is recommended.

Special student group travel arrangements are offered. In both Grenoble and Rouen, participants live and take two meals daily with French families. The students pay only for transportation, living expenses, and tuition and fees. The total cost is comparable to the average expenses for an academic year on campus at Urbana-Champaign. Fellowships, loans, and tuition and fee waivers are all applicable to the program, and some special scholarship aid is available according to individual financial need.

At least twenty students from each university may be selected by the University of Illinois and the University of Iowa. Transfer students are eligible for admission, but during the time of their participation, students must be enrolled at one of the two sponsoring institutions.

The application deadline is February 15. Applicants are selected by a local screening committee, and their names are announced in March. Application forms and a detailed brochure are available through the Department of French, 244 Lincoln Hall, Urbana, Illinois 61801.

MATESL INTERNSHIP IN PUERTO RICO

A new option, including a ten-month internship in Puerto Rico, has been added to the interdisciplinary curriculum leading to the Master of Arts in the Teaching of English as a Second Language (MATESL). This degree is offered through the Division of English as a Second Language in the College of Liberal Arts and Sciences. This option is sponsored by the Division and the Office of International Programs in Education of the College of Education, in cooperation with the Department of Education of the Commonwealth of Puerto Rico. It includes (1) eight to ten units of course work in English, linguistics, and education, of which two units are earned through in-the-field seminars (English 491, Basic and Applied Research in Teaching English as a Second Language, 1 unit, under the direction of the University of Illinois Director in the Field, and History and Philosophy of Education 449, Education and Culture, 1 unit, under the direction of a visiting consultant from the College of Education), and (2) an integrated practicum of teaching in the secondary schools of Puerto Rico, including participation in the community and living with a Puerto Rican family, whenever possible.

Four days of each week in Puerto Rico are spent in the secondary school classroom; one day a week is spent in seminars and teacher training workshops with the Director in the Field and Puerto Rican educators. On-campus and in the field sessions are included in the internship program.

Participants are expected to return to the Urbana-Champaign campus to complete their degree and to participate in special seminars.

This degree option, which can be completed in less than two years, is open to eight to ten students per year. For the internship, students receive from the Commonwealth the round trip air fare to and from Puerto Rico and a monthly stipend equivalent to the minimum salary of a Puerto Rican teacher. Upon their return to the Urbana campus, those who qualify are eligible for a Division of English as a Second Language teaching assistantship to finance the completion of their degree.

Students entering the program are required to present a Bachelor of Arts degree or its equivalent, a grade-point average of 4.0, and training in teaching English as a second language and related disciplines, along with some knowledge of Spanish. Candidates who do not meet all of these requirements may be considered on an individual basis.

For greater cross-cultural interaction with feedback to the Urbana-Champaign campus and to the Puerto Rican centers, two to three Puerto Rican teachers are to be admitted to the MATESL program at the University of Illinois each year, starting in the fall of 1969. These teachers are to receive their monthly salary from the Commonwealth and a part-time research assistantship of \$1,800, with a tuition and fee waiver from the University of Illinois. Negotiations are also under way for complying with the Commonwealth request to admit twelve Puerto Rican teachers per semester to a special intensive program in American English and culture on the Urbana-Champaign campus (starting in the fall of 1969). These participants are to receive from the Commonwealth the round trip fare to and from Urbana and a monthly stipend during their semester of study.

Further information and application forms may be obtained from Dr. Katharine O. Aston, Director of Programs in English as a Second Language, 317 English Building, Urbana, Illinois 61801.

RUSSIAN LANGUAGE SUMMER STUDY ABROAD

Under the direction of Professor Rasio Dunatov, the Department of Slavic Languages and Literatures initiated in the summer of 1969 a program of intensive Russian instruction in Zagreb, Yugoslavia, and in the U.S.S.R. After five weeks of formal instruction in Zagreb, under native speakers of Russian, the group spent three weeks in the U.S.S.R.

In order to be eligible for subsequent programs, students should have had two years of previous study of Russian.

Inquiries concerning future summer programs of this nature should be addressed to Professor Clayton L. Dawson, Head, Department of Slavic Languages and Literatures, 260 Lincoln Hall, Urbana, Illinois 61801.

SCIENCE EDUCATION INTERNSHIP IN PUERTO RICO

As part of the Master of Science program in the Teaching of Biological and General Science, a special overseas teaching option is offered including an academic year's internship in Puerto Rico. This option is intended to prepare teachers of science for professional employment in overseas positions. The program is sponsored cooperatively by the Office of International Programs in Education of the College of Education, and the Department of Education of the Commonwealth of Puerto Rico; it includes a ten-month teaching internship in selected Puerto Rican schools. The internship is supervised by a resident director and consultants in cross-cultural and science education from the College of Education. Participants, in addition to teaching, attend periodic workshops with Puerto Rican and University of Illinois educators. Students receive round trip air fare and a monthly stipend during the Puerto Rican phase of the program.

Applicants for admission to this program must meet the requirements for admission to the regular curriculum for the M.S. in the Teaching of Biological and General Science. A knowledge of Spanish is recommended but not required.

The curriculum includes three phases: (1) predeparture orientation on the Urbana-Champaign campus during the summer session (HP Ed 449: Independent Study — Cross-Cultural and Field Techniques, $\frac{1}{2}$ unit; and Se Ed 449: Independent Study — Teaching Science in the Tropics, $\frac{1}{2}$ unit) including language study, if necessary; (2) an academic year's internship in Puerto Rico during which students enroll in three courses (Se Ed 449: Independent Study — Teaching Biology in the Tropics, $\frac{1}{2}$ unit; Zoology 303 or Botany 300: Individual Topics, $\frac{1}{2}$ unit; and HP Ed 449: Independent Study — Cross-Cultural Field Study of School Culture, 1 unit); and (3) a followup academic year on the Urbana-Champaign campus including the following courses:

a. Foundations of Education.

HP Ed 303. Comparative Education. $\frac{1}{2}$ unit.

HP Ed 304. Social Foundations of Education. $\frac{1}{2}$ unit.

Ed Psych 311. Psychology of Learning for Teachers (special section). $\frac{1}{2}$ unit.

Ed Psych 312. Mental Hygiene in the Schools. $\frac{1}{2}$ unit.

HP Ed 485. Education in the Developing Countries. 1 unit.

b. Three units from among the following in consultation with the adviser:

Courses from the life sciences or related sciences.

Anth 320, 330, 362, 373.

Soc 369.

For further information, contact Professor Joseph R. Larsen, Department of Entomology, 318c Morrill Hall, Urbana, Illinois 61801, or Professor Roger K. Brown, Department of Secondary and Continuing Education, 395 Education Building, Champaign, Illinois 61820.

INDEPENDENT STUDY ABROAD

There are three methods whereby a University of Illinois student may receive credit for work done at a foreign university or college other than in a University of Illinois organized program. The first is done without prior approval; the latter two are planned in advance and involve continuous registration at the University of Illinois.

1. On the student's initiative, he may be admitted into either a program sponsored by another American university or college or directly into a foreign school. Upon readmission to the University of Illinois as a re-admit transfer student, he may have the transcript from the other school or program evaluated and obtain whatever credit may be allowable.

2. With the prior approval of the major department, a student may *himself design* a series of projects that can be readily translated into course equivalencies (e.g., Political Science 380, Comparative Foreign Policies) up to a total of thirty-six semester hours in a continuous calendar year. Registration is then accomplished in the same manner as it is now done. The student studies independently, submits a paper or series of papers, and may take an examination(s) upon return to campus in order to obtain credit. If he is in the College of Liberal Arts and Sciences, he would be classified as a "student abroad" for the period he is overseas. Similar designation of students abroad would be made by other colleges at the Urbana campus.

3. With prior approval of the adviser and acceptance into another *organized* program (e.g., another university's program abroad or a special program at a foreign university, such as the *Cours de la civilisation* at the Sorbonne) which would allow prior credit determination pending satisfactory completion of the program, any University of Illinois student may register in Liberal Arts and Sciences 299 in order to maintain continuous status as a student and to have those hours earned in the program count for credit and as meeting residency requirements.

For both methods with prior credit determination students must contact and make arrangements through the Students Abroad Office of the Office of International Programs and Studies, Room 314, 409 East Chalmers Street, Champaign, Illinois 61820.

LIBRARY

For decades, the University Library has been engaged in developing its collections of Western European and Latin-American materials. During the past ten years, the acquisition program has been extended to virtually all areas of the world. Following is a summary of holdings in major fields:

FARMINGTON PLAN

Since 1948, the Library has been a participant in the Farmington Plan, a cooperative enterprise sponsored by the Association of Research Libraries with the purpose of acquiring all books of scholarly significance published abroad. Through June 30, 1968, the Library had received 62,159 volumes under this arrangement, relating chiefly to French, Italian, and Spanish languages and literature, and business, commerce, public finance, and engineering.

LATIN AMERICANA

The Library's Latin-American collections are broad in geographic coverage and in the variety of materials included. The greatest strength is in material covering Argentina, Brazil, and Mexico, but Peru, Ecuador, and Uruguay are covered quite substantially. Outstanding subject areas include history, geography, anthropology, political science and other social sciences, and language and literature. Through the Latin-American Cooperative Acquisition Program, current publications are being collected from all Latin-American countries. The Library's Latin-American collections total nearly 150,000 volumes and are growing at the rate of 6,000 to 8,000 volumes annually.

SLAVIC LITERATURE

Rapid expansion of the Russian collections began in 1958. Present holdings at the University of Illinois total 165,000 volumes in Slavic languages,

the most comprehensive in the Middle West and the fourth largest in the United States. More than two-thirds of the collection is concerned with the Soviet Union; it is especially strong in Russian language and literature. Other areas of strength include medieval and nineteenth- and twentieth-century Russian history, history of science, law, economics, anthropology, political science, and geography.

ASIAN PROGRAMS

Extensive development of the Library's collections for East Asia began in 1964. The emphasis is on Chinese and Japanese publications in the fields of modern history and political science. The collections also include classical literature, both Chinese and Japanese, Chinese epigraphy, Japanese linguistics, and Chinese and Japanese art. Total holdings number about 45,000 volumes.

For the past several years, the Library has participated in the federally-supported program under which all current publications of research value from India, Pakistan, Ceylon, Nepal, Indonesia, United Arab Republic, Israel, and Yugoslavia are acquired cooperatively through the Library of Congress. Particular strength may be noted for India and Pakistan; holdings from these countries number about 25,000 volumes. The collection of Indonesian literature consists of about 3,000 volumes and for Arabic literature, mainly from the United Arab Republic, 4,000 volumes. In the same geographical area, the Library has the important Albert H. Lybyer collection of about 5,000 books, periodicals, and pamphlets dealing with the history of the Ottoman Empire, the Balkans, and the Near East.

AFRICANA

The most recent of the Library's international acquisitions programs is for Africa, chiefly equatorial and South Africa. A good general reference collection has been supplemented by several trips to Africa to acquire new materials. This was sponsored by the Midwest Universities Consortium for International Activities, Inc. To support the work of the African Studies Committee, extensive development of collections in Africana is projected in the immediate future.

COORDINATION OF INTERNATIONAL PROGRAMS AND STUDIES

International activities are coordinated at two levels: within the Urbana-Champaign campus by the Office of International Programs and Studies and between the three campuses of the University of Illinois (Urbana-Champaign, Chicago Circle, Medical Center) by the University Council on International Education.

OFFICE OF INTERNATIONAL PROGRAMS AND STUDIES

GEORGE K. BRINEGAR, Ph.D., Director

VERNON K. ZIMMERMAN, Ph.D., Associate Director

BARBARA A. YATES, Ph.D., Assistant Director

ARNO HILL, Ph.D., Assistant Director

THOMAS A. McCOWEN, B.S., Assistant Director

The Office of International Programs and Studies (OIPS) serves as a campus-wide supporter and coordinator of resources, interests, and programs related to the international field. Specifically, the Office is responsible for the following:

1. Stimulating program analysis, development, and evaluation, including expansion or redirection of existing international programs and creation of new programs.
2. Coordinating the work of the various campus units involved in international programs and studies by facilitating communication among scholars on and off campus, and by developing and maintaining effective linkages between and among geographically separated projects and staff members, especially when overseas activities are involved.
3. Obtaining financial support for international programs and studies from University and outside sources, such as federal and state governments and foundations, and allocating these funds among the various centers, institutes, and colleges conducting international programs and studies.

4. Assisting in the coordination and encouragement of the University's Urbana-Champaign campus relations with government agencies, foundations, national and international organizations, and other universities.

5. Serving as a clearing house for information on campus international programs and studies as a service to students, faculty, and the general public.

The work of the Office of International Programs and Studies is carried on with the assistance of three committees:

EXECUTIVE COMMITTEE

GEORGE K. BRINEGAR, Ph.D., Director, Office of International Programs and Studies, *Chairman*

JOSEPH B. CASAGRANDE, Ph.D., Director, Center for International Comparative Studies

RALPH T. FISHER, JR., Ph.D., Chairman, Faculty Planning Committee for International Programs and Studies

EARL R. LENG, Ph.D., Professor of Plant Breeding and Genetics

BARBARA A. YATES, Ph.D., Assistant Director, Office of International Programs and Studies

VERNON K. ZIMMERMAN, Ph.D., Associate Director, Office of International Programs and Studies

COMMITTEE OF DEANS ON INTERNATIONAL PROGRAMS AND STUDIES

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MELVIN ROTHBAUM, Ph.D., Director, Institute of Labor and Industrial Relations

J. MARLOWE SLATER, Ed.D., Acting Dean, College of Education

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FACULTY PLANNING COMMITTEE FOR INTERNATIONAL PROGRAMS AND STUDIES

GEORGE K. BRINEGAR, Ph.D., Director, Office of International Programs and Studies, *ex officio*

ROGER K. BROWN, Ed.D., Associate Professor of Secondary and Continuing Education

JOSEPH B. CASAGRANDE, Ph.D., Professor of Anthropology

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ADOLF E. STURMTHAL, Ph.D., Professor of Labor and Industrial Relations
GIRDHARILAL L. TIKKU, Ph.D., Professor of Persian
BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education
VERNON K. ZIMMERMAN, Ph.D., Professor of Accountancy

Office of Foreign Student Affairs

BERNARD L. MEYERSON, M.A., Director
HOWARD J. CAQUELIN, B.S., Associate Director
JOHN W. PRICE, B.D., B.A., Counselor
CAROLE J. VAN OSDOL, B.A., Counselor

The Office of Foreign Student Affairs (FSA) provides services to graduate and undergraduate foreign students, including permanent resident students. In addition to arrival and departure orientation and general counseling on financial, academic, employment, and personal adjustment matters, FSA also serves as liaison between the foreign student and his sponsor, agencies of his government, and agencies of the United States Government.

FSA hosts a variety of social and educational programs, cooperates with other programming units and organizations on the campus and in the community, works with the Community Hospitality Program, and provides general advice and policy guidance within the University and the surrounding community in matters relating to foreign students. Individuals and groups utilizing such advice and guidance include graduate students and faculty planning research projects dealing in some aspect with the foreign students in general or desiring to use a particular foreign student sample on the Urbana-Champaign campus.

The Office is located at 310 Student Services Building, Champaign, Illinois 61820.

Office of Foreign Visitors

ROBERT C. ROSS, Ph.D., Director

This Office services a "blanket" AID contract which provides for, among other services, the teaching of special courses for short-term visitors in the area of agricultural assistance. For further information, contact Dr. Robert C. Ross, Leader of Agricultural Foreign Visitors, Office of Overseas Projects, Room 367, 409 East Chalmers Street, Champaign, Illinois 61820.

Office of International Staff and Visitor Services

BERNARD L. MEYERSON, M.A., Director

HOWARD J. CAQUELIN, B.S., Associate Director

The Office of International Staff and Visitor Services (ISVS) is the designated petitioning agent of the University to the Immigration and Naturalization Service in cases involving the temporary or permanent entry of international faculty and staff. In this regard, ISVS provides visa advice and assistance to University offices, departments, and individual faculty members in matters involving visiting faculty and staff from abroad on either a temporary or permanent basis. Early consultation with the Director or Associate Director is advised to assure entry into the United States at the desired time without encountering visa difficulties.

A second major function of ISVS is to help secure satisfactory housing, to advise on appropriate United States Government regulations concerning visa status and taxes, to provide reentry documentation for temporary visits abroad, to assist as necessary in orientation to the community for the staff member and his family, and to provide such other general and referral services as may be desired.

ISVS also provides housing and reception services for short-term international visitors to the campus and arranges for and coordinates consultations and tours to fulfill the program objective of the visitor and his sponsor.

Faculty receiving such campus visitors directly are requested to advise the ISVS Office so that a registry may be maintained and such services as mail forwarding may be accomplished.

The Office is located at 310 Student Services Building, Champaign, Illinois 61820.

Office of Overseas Projects

THOMAS A. McCOWEN, B.S., Director

W. D. BUDDEMEIER, Ph.D., Assistant Director

ADVISORY COMMITTEE (1968-1969)

PAUL D. BEAMER, Ph.D., Professor of Veterinary Pathology and Hygiene and of Veterinary Research

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies,
ex officio

ROGER K. BROWN, Ed.D., Associate Professor of Secondary and Continuing Education

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Business Office

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PAUL G. MAGELLI, Ph.D., Associate Dean, College of Liberal Arts and Sciences

ROSS J. MARTIN, M.S., Professor of Mechanical Engineering

THOMAS A. McCOWEN, B.S., Director, Office of Overseas Projects, *ex officio*
VERNON K. ZIMMERMAN, Ph.D., C.P.A., Associate Director of International
Programs and Studies, *Chairman*

The Office of Overseas Projects serves as a campus-wide support unit providing administrative and logistic backing for colleges and units having programs of technical assistance at overseas locations. Such matters as budget preparation, predeparture clearances, and transportation are co-ordinated by the Office.

One of the major functions of the Office of Overseas Projects is the responsibility for the administrative support activities of several contracts funded by the United States Agency for International Development (AID). Four of the AID contracts are primarily institution-building in nature: two are in India, one is in Sierra Leone, West Africa, and one is in Tunisia, North Africa. The Office of Overseas Projects also provides support for two other grants which contribute to the University of Illinois' total assistance program in India: (1) a Ford Foundation grant providing staff to strengthen the program in agricultural economics at Uttar Pradesh Agricultural University, and (2) an AID grant (Section 211d of the Foreign Assistance Act of 1966) concentrating on protection of agronomic crops in India.¹

The Office is also prepared to serve other colleges and units, located on the Urbana-Champaign campus, which are engaged in activities overseas.

The Office of Overseas Projects is responsible administratively to the Director of International Programs and Studies. An Advisory Committee is consulted on all major decisions related to AID-financed overseas technical assistance projects and similar projects financed by other sources, if these latter projects are closely related to an existing AID project. The Committee's advice is normally sought on decisions relating to the undertaking of new projects and to decisions relating to the appointments of staff, contract terms, and other policy issues.

For further information write to Thomas A. McCowen, Director, AID Projects Office, Room 352, 409 East Chalmers Street, Champaign, Illinois 61820.

Students Abroad Office

ARNO HILL, Ph.D., Director

The Office of International Programs and Studies maintains the Students Abroad Office in order to:

1. Provide information and assistance to staff, graduate students, and

¹ Further details on the first five projects may be found above under the section, Functional Units, page 45; the Section 211d project is described under the section, Department of Plant Pathology, College of Agriculture, page 4.

undergraduates concerning overseas research and study, i.e., financial assistance, course credit, and other details that will allow the foreign study to become a meaningful part of the student's educational experience.

2. Assist departments, colleges, and centers in the establishment of overseas programs.

3. Cooperate with departments, colleges, and centers in determining credit to be earned abroad.

4. Advise students about specific programs and their relation to their academic goals.

5. Assist in the predeparture preparation of students who study abroad so that adjustment can be made to the new academic environment.

6. Act as a clearinghouse for the handling of the mechanics of registration in courses such as Liberal Arts and Sciences 299, which allow credit for foreign study.

7. Retain contact with the student while abroad so that he may have the opportunity to advance enroll, to review and sign housing contracts, and to be advised in reference to his coursework.

8. Maintain and assess the records of those students who add an international component to their educational programs.

Additional information may be obtained by writing Professor Arno Hill, Assistant Director of International Programs and Studies, Room 314, 409 East Chalmers Street, Champaign, Illinois 61820.

UNIVERSITY COUNCIL ON INTERNATIONAL EDUCATION

MEMBERS

KATHERINE O. ASTON, Ph.D., Professor of English, Urbana-Champaign

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies, Urbana-Champaign, *Secretary*

JOSEPH B. CASAGRANDE, Ph.D., Director, Center for International Comparative Studies, Urbana-Champaign

ROBERT B. CRAWFORD, Ph.D., Director, Center for Asian Studies, Urbana-Champaign

JOHN E. CRIBBET, J.D., Dean, College of Law, Urbana-Champaign

CARL W. DEAL, M.A., M.S., Acting Director, Latin-American Studies Center, Urbana-Champaign

ROBERT B. DOWNS, M.S., Dean, Library Administration, Urbana-Champaign

RALPH T. FISHER, JR., Ph.D., Director, Russian and East European Center, Urbana-Champaign

BETTY GLAD, Ph.D., Associate Professor of Political Science, Urbana-Champaign

ELDON L. JOHNSON, Ph.D., Vice President of the University, *Chairman*

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WILLIAM N. THOMPSON, Ph.D., Professor, Farm Management and Policy, Urbana-Champaign
WILLIAM V. WHITEHORN, Ph.D., Professor of Physiology and Assistant Dean for International Affairs, Chicago Circle
BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education, Urbana-Champaign

The University Council on International Education was established in 1967. While it does not operate programs, it serves as an organizational vehicle for coordination and exchange of information about international activities on the three campuses of the University — Urbana-Champaign, Chicago Circle, and the Medical Center.

Further information on the work of the Council may be obtained from Vice President Eldon L. Johnson, 377 Administration Building, Urbana, Illinois 61801.

INTER-UNIVERSITY COOPERATION

While the Urbana-Champaign campus of the University of Illinois maintains a variety of formal and informal links with other universities, two interuniversity programs are especially organized to strengthen and supplement research and instructional opportunities at the University.

COMMITTEE ON INSTITUTIONAL COOPERATION

The Committee on Institutional Cooperation (CIC) is made up of eleven midwestern universities — the Big Ten plus the University of Chicago. Established in 1958 through a Carnegie Corporation grant, the Committee seeks to strengthen higher education through voluntary cooperation in order to expand opportunities and to avoid unnecessary duplication in certain highly specialized areas of instruction, research, and public service. For example, the CIC sponsored a rotating South Asian language institute which was held at Urbana-Champaign during the summer of 1967. A CIC Rural Development Research study group, to which the University of Illinois contributed, recently completed a three-year project aimed at evaluating agricultural training and research programs conducted abroad by American universities under contract with the United States Agency for International Development.

The CIC also sponsors a Traveling Scholar Program for doctoral students enrolled at any of the eleven member institutions. Such students may petition for short-term study (usually one semester or two quarters) or research on the campus of another participating university in order to take advantage of special resources — unique library collections or research projects, special course offerings, etc. — not available on his own campus.

A CIC Traveling Scholar first must be recommended by his own graduate adviser, who will approach an appropriate faculty member at the possible host institution in regard to a visiting arrangement. After agreement by the student's adviser and the faculty member at the host institution, graduate deans at both institutions are fully informed by the adviser and have the power to approve or disapprove. A CIC Traveling Scholar is registered at his home university and his fees are collected and kept by that institution. Credit for the work taken is recorded at the home university.

Faculty members desiring further information or students whose advisers have approved a proposed visiting program should confer with Dr. Daniel Alpert, Dean of the Graduate College, 338 Administration Building, Urbana, Illinois 61801.

MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL ACTIVITIES, INC.

ELDON L. JOHNSON, Ph.D., Illinois Liaison Officer

The Midwest Universities Consortium for International Activities, Inc. (MUCIA) was established in 1964 through the joint action of four universities (University of Illinois, Indiana University, Michigan State University, and University of Wisconsin) and was funded by a grant from the Ford Foundation. The purposes of the Consortium are to assist member institutions in improving and interrelating campus instruction and research with their capacities for service in the international field. To further these purposes, the Consortium offers grants to member universities for a variety of programs, including individual faculty and graduate student overseas research in developing nations.

Grant requests should be submitted through department chairmen or equivalent unit directors (students begin the process by submitting their grant request through their major adviser) who, in turn, forward the request with a recommendation to the dean of the appropriate college. The dean transmits college requests to the Director of International Programs and Studies who forwards all Urbana-Champaign grant proposals and supporting materials to the University Liaison Officer. This Officer (with the assistance of appropriate officials and committees) reviews all requests from the three campuses of the University and then forwards recommended proposals to the Consortium Executive Director for presentation to the Board of Directors. The Board meets monthly (except August) to consider requests, with the exception that predoctoral graduate student research requests are normally considered only at the April and December meetings. Students should, therefore, ascertain the deadline (normally early March and early November) for grant proposal submission from their faculty adviser.

Further information on precise programs and guidelines for submitting grants may be obtained from the University of Illinois Liaison Officer, Vice President Eldon L. Johnson, 377 Administration Building, Urbana, Illinois 61801. Students who have been awarded grants should make arrangements with and direct questions concerning the administration of their MUCIA grants to the Graduate College Fellowship Office, 311 Administration Building, Urbana, Illinois 61801.

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International programs and studies.



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